

THE CHICAGO THEOLOGICAL SEMINARY

REGISTER

CATALOGUE NUMBER

ANNOUNCEMENTS FOR THE SESSIONS
1953-1954



Founded in 1855



A. C. MCGIFFERT, JR., D.D., LITT.D., LL.D., *President*
5757 UNIVERSITY AVENUE • CHICAGO 37

Calendar

1953

<i>June 11 Thursday</i>	C.T.S. Commencement
<i>June 12 Friday</i>	University Convocation
<i>June 13 Saturday</i>	Spring Quarter ends
<i>June 22 Monday</i>	Registration for the Summer Quarter
<i>June 29-July 17</i>	Workshop on Group Dynamics in the Life of the Church
<i>July 4 Saturday</i>	Independence Day: a holiday
<i>July 6-18</i>	Workshop on the Church and Economic Life
<i>Aug. 3-14</i>	Workshop on Pastoral Care
<i>Aug. 28 Friday</i>	University Convocation
<i>Aug. 29 Saturday</i>	Summer Quarter ends
<i>Sept. 21-26</i>	Orientation Week
<i>Sept. 26, 28</i>	Registration for Autumn Quarter
<i>Sept. 29 Tuesday</i>	Classes meet
<i>Nov. 26 Thursday</i>	Thanksgiving Day: a holiday
<i>Dec. 18 Friday</i>	University Convocation; Autumn Quarter ends

1954

<i>Jan 4 Monday</i>	Winter Quarter begins. Registration. Classes meet (advance registration dates to be announced)
<i>Feb. 1-5</i>	Ministers' Week
<i>Mar. 19 Friday</i>	University Convocation
<i>Mar. 20 Saturday</i>	Winter Quarter ends
<i>Mar. 29 Monday</i>	Spring Quarter begins. Registration. Classes meet (advance registration dates to be announced)
<i>Apr. 18 Sunday</i>	Easter
<i>May 30 Sunday</i>	Memorial Day
<i>May 31 Monday</i>	Memorial Day holiday
<i>June 10 Thursday</i>	C.T.S. Commencement
<i>June 11 Friday</i>	University Convocation
<i>June 12 Saturday</i>	Spring Quarter ends

CONTENTS

HOW TO APPLY FOR ADMISSION TO C.T.S.	Cover 2
CALENDAR	2
EDUCATIONAL POLICY	5-7
A Christian Faith for Today and Tomorrow	5
The Federated Theological Faculty	6
Supervised Field Work	7
FINANCING SEMINARY EDUCATION	8-14
Financial Aid and Expenses for Unmarried Entering Students	8, 9
Remunerative Field Work for Unmarried Entering Students	9
Financial Aid and Expenses for Married Entering Students	9
Financial Aid for Other Students	10-13
Remunerative Field Work	11
Other Scholarships and Fellowships	11-13
Loans	13
Responsibilities of Aided Students	13
Financial Expenses for Other Students	13
Living Accommodations	13, 14
Housing	13, 14
Eating Facilities	14
Regulations Concerning Seminary Fees	14
COMMON LIFE IN THE SEMINARY	15-16
Orientation Week	15
Worship	15
Recreation	15
Extra-academic Opportunities	15
<i>The Open Door</i>	16
The Student Council	16
The Interseminary Movement	16
The Council for Clinical Training	16
SEMINARY SERVICES TO CHURCHES AND MINISTERS	17-19
Ministers' Week	17
The Alden-Tuthill Lectureship	17
The Seminary <i>Register</i>	17, 18
Hammond Library Extension Service	18
School of Church and Economic Life	18
Group Dynamics in the Life of the Church	18
Selected Lists of Religious Dramas and Films	19
Laymen's Conference on Church Finance	19
Workshop on Pastoral Care	19
CHURCHES AND OTHER INSTITUTIONS COOPERATING WITH THE SEMINARY	20-21

GENERAL INFORMATION	22-25
Purpose and History	22
Location and Buildings	22, 23
Hammond and University Libraries	23
Government	23, 24
Endowment	24, 25
Professorships	25
THE FEDERATED THEOLOGICAL FACULTY OF THE UNIVERSITY OF CHICAGO	26-44
Introductory	26
Cabinet of The Federated Theological Faculty	26
Federated Theological Faculty	27, 28
Admission Requirements	28, 29
Committees and Degrees	29-36
Committees for Degrees	29, 30
Fields of Interest	30
Requirements for Degrees	31-36
Bachelor of Divinity	31-33
Master of Arts	33, 34
Doctor of Philosophy	34-36
Courses of Instruction	36-44
The Numbering System	36
The Unit of Instruction	36
Abbreviations	36
The Courses	36-44
The Historical Field	37
The Biblical Field	38, 39
The Theological Field	39, 40
Ethics and Society	40, 41
History of Religions	41
Religion and Art	42
Religion and Personality	42-44
Practical Theology	44
DIRECTORS AND OFFICERS	45
COMMITTEES	45-46
THE ADMINISTRATIVE COUNCIL	46
STATE SUPERINTENDENTS COUNCIL	47
STATE CONFERENCE VISITORS	47
ALUMNI ASSOCIATION OFFICERS	47
AWARDS, SPRING QUARTER, 1952	48-50
DIRECTORY OF STUDENTS	51-58
COLLEGES, UNIVERSITIES, AND SEMINARIES REPRESENTED, 1952-53	59
SUMMARIES	60

EDUCATIONAL POLICY

A CHRISTIAN FAITH FOR TODAY AND TOMORROW

Since 1855 The Chicago Theological Seminary has pioneered in the education of Christian ministers and teachers. Throughout this time it has again and again taken the initiative in introducing educational programs to meet new individual and social needs. In every instance its objective has been an attempt to train men and women for Christian leadership by assisting them to find and use a Christian faith relevant to contemporary problems and issues. It insists that its students seek to secure:

1. *An understanding of the spiritual experience of the human race and especially of the Hebrew-Christian peoples;*
2. *An understanding of the interpretations of that experience by philosophers and theologians;*
3. *An understanding of the religious needs, individual and social, of the present generation;*
4. *An understanding of the means of bringing the spiritual experience and the wisdom of the past together with the resources of a living Christian faith, to meet the religious needs of the present;*
5. *Comprehensive and diversified experience in all types of urban and rural churches and social service institutions;*
6. *A continuing development of personal religious growth;*
7. *A creative ability to understand and use the best theoretical knowledge, practical experience, and personal religious resources in an effective career of Christian leadership.*

The Chicago Theological Seminary provides a basic education for the varied types of the Christian ministry. Its graduates are ministers of urban and rural churches, teachers of religion in college and ministers to students, directors of religious education, religious social workers, religious journalists, chaplains in the armed forces or in hospitals, missionaries, secretaries of church boards and interdenominational councils. This variety is possible because the objectives stated above are identical for all forms of the ministry. The achievement of the objectives is possible because *The Chicago Theological Seminary offers the opportunity of University graduate study in a professional school of theology* by means of the Federated Theological Faculty of the University of Chicago and a significant program of Supervised Field Work.

THE FEDERATED THEOLOGICAL FACULTY

The faculty of The Chicago Theological Seminary is the Federated Theological Faculty of the University of Chicago. In 1943 this faculty was organized by the federation of the full-time teaching staffs of four theological schools associated with the University of Chicago. The Chicago Theological Seminary was one of the four schools.

The four institutions which constitute the Federation of Theological Schools are related to denominations which have no machinery for the control of their seminaries. Thus, this interdenominational faculty and student body are able freely and consciously to develop a curriculum of theological education and professional training without denominational constraint. This well-established venture in theological education, based frankly on the federative principle, provides an exhibit of a type of cooperation which has great promise for ecumenical Protestantism. According to Dr. Charles Clayton Morrison, former editor of the *Christian Century*, this faculty represents "a unique and inspiring development in theological education."

Through the Federated Theological Faculty, the Seminary carries forward and enlarges its historic concern for general education. This interest finds expression in the policy of admission, in the curriculum, and in the degree programs. Other seminaries *suggest* a pretheological curriculum. The Chicago Theological Seminary *insists* that entering students who are deficient in general education have the opportunity of taking courses in the University of Chicago in the process of securing their theological degrees because *the times call for leaders who can see beyond the confines of their own specialization and can do their special work within the total Christian enterprise.*

The curriculum has been developed to provide a continuing experience of general education. It now consists of seven major fields of theological education which include and relate the traditional theological disciplines of *Bible, history, and theology* and the more contemporary emphases of *ethics and society, religion and personality, religion and art, and history of religions.*

The degree programs reflect the importance of general education. Traditionally, professional education and graduate study have been separated. This is still the situation in most American seminaries. The Federated Theological Faculty offers the Bachelor of Divinity, the Master of Arts, and the Doctor of Philosophy degrees within a unified curriculum. It is possible to secure either the Bachelor of Divinity or the Master of Arts degree within a program of study that is directly related to fulfilling the initial requirements for the Doctor of Philosophy degree (see pp. 31-36).

The Chicago Theological Seminary offers the opportunity of achieving university graduate study in a professional school of theology by means of the admission requirements, the curriculum, and the degree programs of the Federated Theological Faculty.

SUPERVISED FIELD WORK

The Chicago Theological Seminary was one of the first seminaries in America to recognize the need for students to acquire some fresh firsthand experience of all types of urban and rural churches and social service institutions, some face-to-face contact with human problems, and some development of their powers of leadership so that they may understand and use the best theoretical knowledge in the context of a real world of social institutions and human beings. The plan of Supervised Field Work has been developed to meet this need. Entrance fellowships, entrance scholarships, and other financial assistance are directly related to this program (see pp. 8-13).

Supervised Field Work provides opportunity for the integration of classroom instruction and theory with practical experience. Three units of Supervised Field Work are required. Appropriate projects will be assigned or approved according to the preparation and needs of individual students.

The first "Field Work Unit" is normally taken during the student's first three quarters in residence. It consists of (1) a Field Work assignment in a church, settlement house, etc., which gives the student an opportunity to gain experience under the guidance of some professionally trained persons (see pp. 20-21 for the list of churches and other cooperating institutions); (2) the Field Work class which meets weekly to discuss general principles and particular problems; and (3) personal conferences with the Director of Field Work and his associates. Each Field Work assignment is arranged with special regard to the student's previous experience, present interests, and future plans, and must be approved by the Director of Field Work.

The second unit consists of approved full-time work for a regular summer period of approximately ten weeks. Projects are chosen with the guidance of the Director of Field Work under Student Summer Service through the Board of Home Missions, or in other work designed to advance the competence of the student in preparation for the ministry. For such summer projects each student will register in the spring, attend a preparatory institute, submit systematic and regular reports, and participate in an autumn conference for review and evaluation.

The third unit of required Field Work may be arranged according to one of the following plans: (1) by a second summer of full-time service; (2) by at least two quarters of work while in residence as a pastor or assistant or by other appropriate forms of field service; (3) through the required Field Work which accompanies certain courses in the curriculum; or (4) by working under the Council for Clinical Training.

This third required unit of Field Work may be adjusted or waived in the case of students receiving fellowships or advanced scholarships or for those who come to the Seminary with a satisfactory record of professional service elsewhere.

FINANCING SEMINARY EDUCATION

The plan of Supervised Field Work combined with other scholarship programs makes it possible to finance an education at The Chicago Theological Seminary without a large reserve of funds. The variety of means by which a student may largely, if not entirely, support himself is noted in the following paragraphs.

For the sake of clarification, the types of financial aid and expenses are categorized according to academic and marital status.

Academically, a differentiation is made between entering students beginning their first year of theological study and other students. This latter category includes second- and third-year students, students taking their pretheological year at the Seminary, students-at-large, transfer students, Ph.D. students, etc.

A differentiation based on marital status is necessary because of the differential of housing needs and operating expenses.

FINANCIAL AID AND EXPENSES FOR UNMARRIED ENTERING STUDENTS

Entrance Fellowships of \$1,400.00 each for the academic year may be awarded to unmarried entering students of high scholarly attainment who are (1) beginning their first year of theological study; (2) living in the Men's Dormitory or Fensham House for women; (3) carrying a full academic program (3 courses per quarter exclusive of the Field Work class); (4) accepting a Seminary Field Work contract; and (5) maintaining a satisfactory academic standing including the Field Work class. One of these fellowships is supported by the Glenview Community Church.

Entrance Scholarships of \$1,000.00 each for the academic year may be awarded to unmarried entering students fulfilling the above requirements.

The Entrance Fellowships and Entrance Scholarships are provided by the Seminary in order to insure every entering student an opportunity for some creative work experience regardless of his previous experience or lack of experience. The Seminary is so convinced of the significance of Field Work that it is prepared to underwrite the student to gain this kind educational experience while he is in seminary.

Expenses for students receiving either an Entrance Fellowship or an Entrance Scholarship include:

	Per Quarter (12 Weeks)	Three Quarters (36 Weeks)
Tuition (University of Chicago)	\$240.00	\$720.00
Room	110.00	330.00
	\$350.00	\$1,050.00

Meals: No exact estimate is possible. A rough approximation is \$10.00 to \$15.00 per week. (This includes the quarterly assessment listed on p. 14 under "Eating Facilities.") There are kitchen facilities available in the Men's Dormitory and Fensham House for Women. Board jobs are usually available in the University neighborhood.

Incidental expenses: Each student must make his own estimate of incidental expenses. Textbooks are not usually required, and all assigned books are available in the libraries. Each registered student is entitled to the Student Health Services of the University of Chicago.

REMUNERATIVE FIELD WORK FOR UNMARRIED ENTERING STUDENTS

Some unmarried entering students who have had previous experience may secure positions in churches or social service institutions which will pay the student directly for his services. Such positions include student pastorates, assistantships in larger churches, responsible jobs in neighborhood houses, etc. In this event, the Seminary provides the following financial aid:

	Per Quarter (12 Weeks)	Three Quarters (36 Weeks)
Tuition Scholarship (University of Chicago)...	\$240.00	\$720.00
Room Scholarship	55.00	165.00
	\$295.00	\$885.00

Balance of expenses for unmarried entering students with Remunerative Field Work include:

	Per Quarter (12 Weeks)	Three Quarters (36 Weeks)
Seminary fee	\$100.00	\$300.00
Balance of room rent	55.00	165.00
	\$155.00	\$465.00

Meals and incidental expenses are the same as stated above.

FINANCIAL AID AND EXPENSES FOR MARRIED ENTERING STUDENTS FINANCIAL AID

Married entering students may be eligible for the equivalents of the Entrance Fellowships, Entrance Scholarships, and Remunerative Field Work. Owing to the differential in housing needs and operating expenses, it is necessary to provide a different program of financial assistance for married students.

In every instance a married entering student receives a Tuition Scholarship to cover the total costs of the University of Chicago tuition. This scholarship amounts to \$240.00 per quarter (12 weeks) or \$720.00 for three quarters (36 weeks) for a full academic program.

Married entering students of high scholarly attainment may be awarded scholarships of \$800.00 each for the academic year, in addition to the Tuition Scholarship, if they are (1) beginning their first year of theological study; (2)

carrying a full academic program (3 courses per quarter exclusive of the Field Work class); (3) accepting a Field Work contract; and (4) maintaining a satisfactory academic standing including the Field Work class. Such scholarships are the equivalent to the Entrance Fellowship for unmarried entering students.

Married entering students with limited work experience may receive Annual Field Work Stipends of \$382.50 for the academic year, in addition to the Tuition Scholarship, if they fulfil the above requirements. Such stipends are paid in monthly instalments of \$45.00 beginning November 1 and are the equivalent to the Entrance Scholarships for unmarried entering students.

Married entering students who have had previous experience may secure positions in churches or social service institutions which pay the student directly for his services. Such positions include student pastorates, assignments in larger churches, responsible jobs in neighborhood houses, etc. This Remunerative Field Work is supplemented by the Tuition Scholarship and the rent discount or room scholarship provided by the Seminary.

Married entering students occupying Seminary residences for married students (see p. 14, "Living Accommodations") receive approximately 20 per cent discount on their rent.

Married entering students who have student pastorates and maintain their residences on the field receive a room scholarship in the Men's Dormitory if they occupy a room in the dormitory during the week. In many instances such students establish their families in a parsonage connected with their church, commute to the Seminary, live in the dormitory during the week, and return to their churches and families for the week end.

Expenses for married entering students include:

	Per Quarter (12 Weeks)	Three Quarters (36 Weeks)
Seminary fee	\$100.00	\$300.00

The Seminary charges a fee of \$100.00 per quarter for students carrying a normal academic load to cover essential educational services.

Rent: The Seminary has furnished apartments with all utilities for married students which rent from \$37.50 to \$52.50 per month. (These rates are the net costs after the 20 per cent discount has been deducted.) The variation in amount of rent is dependent upon the size and desirability of each particular unit.

The rent for a room in the Men's Dormitory for married students who commute, but live in the dormitory during the week, is \$55.00 per quarter, or \$165.00 per academic year.

Meals: No exact estimate of food expenses is possible. There are kitchen facilities in most apartments. Each married student occupying Seminary living space is responsible for the quarterly assessment listed on page 14 under "Eating Facilities."

Incidental expenses: Each student must make his own estimate of incidental expenses. Textbooks are not usually required, and all assigned books are available in the libraries. Each registered student is entitled to the Student Health Services of the University of Chicago.

FINANCIAL AID FOR OTHER STUDENTS

The following types of financial assistance are available to second- and third-year students, students taking their pretheological year at the Seminary, students-at-large, transfer students, Ph.D. students, etc., and may be awarded on the basis of eligibility, need, and demonstrated ability.

REMUNERATIVE FIELD WORK

PART-TIME POSITIONS

The Seminary cooperates with certain church organizations in support of a limited number of students as assistant ministers, directors of religious education, directors of work with boys and girls in neighborhood houses, etc. These positions, paying a salary of approximately \$90.00 per month during the eight and a half months of the regular academic year, carry a much larger measure of responsibility than the normal first-year assignments and are open only to properly qualified students whose scholarship record is satisfactory and whose experience has been such to prepare them for more exacting supervisory duties.

Other types of assistantships, paying salaries considerably higher than the figure given in the above paragraph, normally are open to students in their second and third years in the Seminary.

STUDENT PASTORATES

Student pastorates in the Chicagoland area are available in a limited number. Ordinarily, class sessions may be so scheduled that students can spend the week end on their fields even though at a considerable distance from the Seminary. Time on the field and the schedule of pastoral services are matters for consultation and agreement between the Director of Field Work and the student. These pastorates are open only to mature students of ability and experience.

RESEARCH AND SURVEY

A limited number of research assistantships are available in the Seminary's Department of Research and Survey under the direction of the Professor of the Sociology of Religion and the Professor of the Church in Agricultural and Industrial Life. The Department cooperates with denominational organizations and agencies, city missionary and extension societies, Councils of Churches, etc., in the study of various types of communities and their social agencies and churches, urban and rural.

OTHER PART-TIME WORK

The Office of Vocational Guidance and Placement of the University of Chicago maintains a part-time employment service available to students of the Seminary.

OTHER SCHOLARSHIPS AND FELLOWSHIPS

Tuition Scholarships, covering the entire tuition charges of the University of Chicago, are given to Seminary students other than those students awarded an Entrance Fellowship or an Entrance Scholarship whose academic records are such as to warrant their continuance in theological study. The amount of this scholarship for a full program of study is \$240.00 per quarter.

Room Scholarships of \$55.00 per quarter are given to Seminary students other than those students awarded an Entrance Fellowship or an Entrance Scholarship living in single rooms in the Men's Dormitory and to Seminary students living in Fensham House for Women.

Rent discounts of 20 per cent are given to Seminary students living in Seminary apartments.

The Isbell, Newman, Patton, and Davis Junior Fellowships of \$800.00 each may be awarded each year to students of outstanding scholarship and ability in the second- and third-year classes. Recipients of these Junior Fellowships may be assigned to various departments for special work. They are not to engage in outside activities for financial remuneration.

Two Scholarships of \$700.00 each are awarded annually by the First Congregational Church of Western Springs, Illinois, to students of high professional promise not receiving other scholarship aid than the Tuition and Room Scholarships.

The Glenview Community Church supports one of the Entrance Fellowships by an annual grant of \$700.00.

A scholarship has been established by the Park Manor Congregational Church to assist worthy students.

The Mary B. Hibbard Curtis Research Scholarship of \$800.00 may be awarded to a student undertaking some definite research project.

Rural Scholarships, paying \$85.00 per quarter, are awarded to a limited number of pastors of small churches to enable them to attend the Seminary.

General Scholarships, paying a maximum of \$85.00 per quarter, are available to a limited number of students in financial need.

A Hawaiian Scholarship of \$300.00 per year may be awarded to a qualified student from the Hawaiian Islands.

World Church Fellowships of \$1,500.00 each may be awarded to students from abroad who wish to begin or to supplement their theological study. Railroad fare (round trip) from port of entry on the East, South, or West Coast will be provided by the Seminary. Adequate reading, writing, and speaking knowledge of English is required. Applicants must be recommended by an agency designated by the Seminary. It is expected that the World Church Fellows will spend part of the summer in travel in this country in order to observe various aspects of American religious life.

The first World Church Fellows came to the Seminary in 1946. Since that date thirty-four students have come from China, England, France, Germany, Holland, India, Japan, Korea, Norway, the Philippines, Scotland, Sweden and Switzerland on these fellowships.

The purposes of these fellowships are to provide an opportunity for selected students from other countries to study and live in the United States for one year; to give them the experience of the life of the local churches in this country; to allow them to do graduate study under the Federated Theological Faculty at the University of Chicago; to create an environment wherein American theological students can live and study with Christian leaders from other countries; and to promote the ecumenical life of the church through the personal relations of young men from many geographical regions who have a common purpose which transcends the barriers of ethnic and language differences.

The funds for these Fellowships are provided by interested individuals and churches who are the Seminary's friends.

One Foreign Missionary Fellowship may be awarded each year to some missionary home on furlough and nominated by the American Board.

The Ford and Blatchford Traveling Fellowships may be awarded in alternate years to a member of each graduating class who has studied three years in the Seminary and whose work has shown distinct professional promise. These pay \$1,200.00 a year for one or two years and thus provide for graduate study, normally and preferably abroad.

The Lucretia Ambrose Walker Prize of \$50.00 may be awarded annually for the best essay on a topic set by the Department of Christian Theology.

LOANS

The Congregational Education Society lends money to approved students preparing for the Congregational ministry on an extended term repayment agreement.

Temporary emergency loans on a business basis, with a signed note and definite repayment date, may be made through the Seminary with a local bank.

RESPONSIBILITIES OF AIDED STUDENTS

It is assumed that all who receive aid from the Seminary in the form of scholarships, fellowships, and Field Work stipends will recognize certain basic obligations as implicit in such a relationship. Among these are a Christian personal life, conscientious scholarship, loyal cooperation in the corporate life of the Seminary, and attendance at worship and other stated gatherings. Such attitudes and actions are prerequisites to the development and maintenance of the Seminary's life as an academic and Christian community.

Holders of Entrance Fellowships and Scholarships and Junior Fellowships are expected to set a high standard of intellectual endeavor and Christian responsibility. They are expected to assist in certain educational programs of the Seminary and to act as student aides and ushers on formal Seminary occasions.

FINANCIAL EXPENSES FOR OTHER STUDENTS

Financial expenses for other students (second- and third-year students, students taking their pretheological year at the Seminary, students-at-large, transfer students, Ph.D. candidates, etc.) include:

	Per Quarter (12 Weeks)	Three Quarters (36 Weeks)
Seminary Fee	\$100.00	\$300.00
Room rent (Men's Dormitory or Fensham House)	\$110.00	\$330.00
Apartment rent (after deduction of discount) . .	\$37.50-\$52.50 per month	
Meals (estimate including assessment noted below)	\$150.00	\$450.00
Incidental expenses (each student must make his own estimate)		

LIVING ACCOMMODATIONS

HOUSING

Single men students live in the Seminary's Men's Dormitory. Room rent is \$110.00 per quarter for a single room, but Seminary students not receiving Entrance Fellowships or Entrance Scholarships receive a Room Scholarship of \$55.00 per quarter. Bedding, furniture, heat, and light are supplied.

Single women students live in Fensham House. Room rent is \$110.00 per quarter, but Seminary students not receiving Entrance Fellowships or Entrance Scholarships receive a Room Scholarship of \$55.00 per quarter. Bedding, furniture, heat, and light are supplied.

Married students may secure family living space in Kimbark, Dorchester, Fisk, and Montgomery Houses, the Seminary residences for married students. The Seminary has priority for a limited number of spaces available for veterans. These can be applied for on presentation of proper credentials. A statement listing types of rooms and apartments available in these buildings, together with certain apartments which may be applied for through the University of Chicago, will be furnished on request. Apartment rates for married students run from \$37.50 to \$52.50 per couple per month after the 20 per cent discount has been deducted.

Pets such as cats and dogs are not permitted in Seminary housing.

EATING FACILITIES

The Hutchinson Commons Coffee Shop is used by The Chicago Theological Seminary as its refectory for four evenings a week, Monday through Thursday.

All Seminary students occupying Seminary living space are assessed a quarterly charge of approximately \$40.00. This sum entitles a student to four dinners per week and becomes payable with the room rent. The unit cost per dinner is the same as the figure used in calculating other estimated food costs. In the case of married students, husband and wife may jointly use the four dinners. Children will be served at half-price.

Adjustments in the number of meals for which a student will be charged will be made in extenuating circumstances.

Meals in addition to those served in the Seminary refectory may be secured at Hutchinson Commons, International House, or near-by restaurants. The total weekly cost of meals is estimated at \$15.00.

REGULATIONS CONCERNING SEMINARY FEES

Room and Seminary fees are payable quarterly, in advance, at the time of registration. All fees must be paid or arrangements made for payment within the current quarter before registration is completed. Students may not re-register for work with unpaid Seminary bills from the previous quarter. Transcripts will not be given for students having unpaid Seminary obligations. All bills to the Seminary must be paid in full prior to graduation.

Failure to pay or arrange for payment of fees promptly may lead to penalties and may also result in refusal of admission to classes. (Fees may not be charged against stipends or scholarships but must be paid as separate transactions.)

After the second day of the Quarter those wishing to enrol in the Seminary must secure the consent of the Dean of Students and pay to the University of Chicago a penalty fee of \$5.00 for late registration.

COMMON LIFE IN THE SEMINARY

ORIENTATION WEEK

All new students, whether entering with advanced standing or on the first-year level, are expected to attend the Orientation program which runs from Monday evening, September 21, through Friday, September, 25, 1953.

This Orientation Week is designed to introduce students to the Seminary, the University of Chicago, the city, and the rural areas surrounding it in which they will engage in field work. The program includes visiting vital areas in the city of Chicago; examining churches and institutions designed to meet the problems of modern urban living; learning about the underlying principles, curriculum, and opportunities of study through The Chicago Theological Seminary under the Federated Theological Faculty. This orientation to theological study includes periods of informal discussion, recreation, and worship. Particular attention will be given to Field Work assignments.

WORSHIP

Corporate worship is an integral part of the training of men and women for church vocations. It is therefore an important aspect of life in the Seminary.

Every day there is a service of worship, including the weekly service of the Federation of Theological Schools on Wednesdays. There is a Communion Service in Graham Taylor Chapel weekly, sponsored by a voluntary group of faculty and students.

RECREATION

The athletic facilities of the University, including its intramural athletic program, are open to students. Seminary students engage in the Interseminary basketball tournament each year.

The social life within the Seminary includes occasional teas, Thursday-evening fellowship dinners, square dances and informal social dances, and the annual Festival of Nations.

EXTRA-ACADEMIC OPPORTUNITIES

The University of Chicago is recognized as one of the great intellectual communities of the world. In addition to the regularly scheduled courses, there are many public lectures by outstanding persons from the world over. The musical and dramatic events at the University also are unique in their quality and extent. The city of Chicago itself provides a significant contribution to the growth of a student in awareness and appreciation of the arts. Encouragement is given theological students to share in the rich opportunities available in the University and the city.

THE OPEN DOOR

Published each week by the President's Office in cooperation with student editors, *The Open Door* contains news and announcements as well as original expressions of faculty and student opinion.

THE STUDENT COUNCIL

The student body of the Seminary expresses its responsible participation in the corporate life of the Seminary through the Student Council. The officers of the Student Council are elected by the student body.

THE INTERSEMINARY MOVEMENT

All students of the Seminary are members of the Interseminary Movement, a national organization of theological students. There are twenty-four seminaries participating actively in the program of the Chicago-Midwest region, one of the eight regions into which the nation is divided.

Participating in a program aimed at securing a greater understanding among theological students in this area, the Seminary during the past year cooperated in the interschool athletic league, student-exchange programs, and interchange of worship deputations.

THE COUNCIL FOR CLINICAL TRAINING

The Seminary cooperates with the Council for Clinical Training, which receives each year a limited number of theological students for clinical training in general hospitals, mental hospitals, and reformatories. The purpose of this training is to assist theological students to become better ministers through first-hand, supervised experience with persons in distress. Academic credit is granted for satisfactory work.

SEMINARY SERVICES TO CHURCHES AND MINISTERS

The Seminary takes pride in its close historic and contemporary connection with the Congregational Christian fellowship of churches of the Midwest. We strive constantly to keep this lifeline strong and sensitive. The Seminary exists primarily to educate men and women for the ministry of these churches and their various agencies. However, its thirteen hundred alumni, representing all major Protestant denominations, are at work in almost every state of the Union and far and wide overseas.

MINISTERS' WEEK

The twenty-second annual Ministers' Week at the Seminary was held February 2-6, 1953. To this program of refresher courses, lectures, and workshops came over three hundred ministers. The leadership for the week, in addition to faculty participants, included Roger Hazelton and James Worthy.

The twenty-third annual Ministers' Week will be held February 1-5, 1954.

THE ALDEN-TUTHILL LECTURESHIP

This foundation provides each year for a series of lectures upon the subject of Christianity on some frontier of contemporary life. The lectures are given during the annual Ministers' Week at the Seminary. In 1953 the lecturer was Dr. Roger Hazelton. Earlier lecturers on this foundation were Dr. John S. Whale, Dr. Karl Menninger, Professor Paul Tillich, Bishop G. Bromley Oxnam, Professor F. Ernest Johnson, Professor Buell G. Gallagher, Professor Thorfin F. Hogness, Professor Charles E. Merriam, Dr. Charles Clayton Morrison, Dr. Ernest Fremont Tittle, Professor Liston Pope, Dr. Douglas Horton, Professor Douglas V. Steere, Professor Kenneth Scott Latourette, Dr. Fritz Kunkel, Professor Halford E. Luccock, Professor John C. Bennett, Dean Willard L. Sperry, Dr. Arthur E. Morgan, the Honorable Henry A. Wallace, and Dr. Richard C. Cabot.

THE SEMINARY REGISTER

For nearly two decades Professor Fred Eastman served as editor of the *Register*. Because of his broad interests and wise guidance, the magazine rose to national prominence to take an honored place among alumni publications. Today the quarterly goes to over 5,300 interested readers around the world. Its appeal extends far beyond the usual bounds of alumni interests. The alumni editors, Professor and Mrs. Daniel D. Williams, keep us informed on matters of importance in the experiences of our graduates. Combining alumni interests, scholarly pursuits, and literary concerns, the *Register* goes to students, alumni, and friends of the Seminary, *without charge*. The lead article in one of its recent issues was liber-

ally quoted by *Time*, and this same article was reprinted by the *University of Chicago Alumni Magazine* and the *University of Chicago Round Table*. The January, 1952, issue on "The Church's Ministry to Youth" was in such great demand that two thousand reprints of the articles in this issue were made and distributed throughout the country and among various denominations. A year later an issue on "Religious Living with Three- and Four-Year-Olds" required thousands of reprints. The present editor of the *Register* is Professor Mervin M. Deems.

HAMMOND LIBRARY EXTENSION SERVICE

Hammond Library offers loans of books, through its Extension Service, to all pastors in the midwestern states and to Seminary graduates, wherever they may reside. These borrowing privileges include the entire library collection.

SCHOOL OF CHURCH AND ECONOMIC LIFE

During the first half of the Summer Quarter, 1953, the Federated Theological Faculty conducted the *School of Church and Economic Life*. The Department of Church and Economic Life of the National Council of the Churches of Christ in America cooperated in this undertaking.

The faculty consisted of A. Dudley Ward, Director of Studies, Department of Church and Economic Life, National Council of Churches of Christ in America; Kermit Eby, Professor, Division of Social Sciences, University of Chicago; and Victor Obenhaus, Associate Professor of the Church in Agriculture and Industrial Life.

Mr. Ward taught the course "Economics for Pastors"; Professor Eby taught the course "Churches and Community Dynamics"; and Professor Obenhaus taught the course "Religious Foundations for Social and Ethical Issues."

In order that those enrolled in the *School of Church and Economic Life* might spend the minimum time away from their parishes, the School was condensed to three weeks. However, advance reading assignments were required of the students.

Professor Obenhaus served as Director of the School.

GROUP DYNAMICS IN THE LIFE OF THE CHURCH

New developments in theory and method of religious interpersonal relations, of personal and social change, and of the administration of the local church program were the productive concerns of the workshop group of June 29-July 17, 1953. Previous workshops were held in 1950 and 1952.

Group dynamics, Gestalt psychology, counseling, communications studies, existentialism, and the Christian religion were fields from which resources were drawn.

The schedule included town meetings and group lectures, demonstration, try-out groups, analysis of recorded meetings, firsthand experience, individual study and interviews, and "centering down" worship and celebration.

Professor Ross Snyder directed the Workshop and would welcome tape recordings or accounts from pastors of groups that had interesting dynamics.

SELECTED LISTS OF RELIGIOUS DRAMAS AND FILMS

Professor Eastman's office for many years published selected lists of *religious dramas* which combine religious strength and artistic quality. A similar list of *16-mm. sound films* for church use was also published by his office. Thousands of these drama and film lists were sent out (at ten cents each to cover postage and handling) upon order from churches and drama groups from the Atlantic to the Pacific. Although Professor Eastman has retired, the Seminary will continue to send out copies of the 1951 edition of the drama list and the 1950 edition of the film list as long as the present supply lasts.

LAYMEN'S CONFERENCE ON CHURCH FINANCE

On April 11, 1953, in response to the Seminary's invitation to laymen of Congregational churches of the Chicago Association and the Northern Illinois Association, eighty-one laymen from twenty-eight churches registered for the first Laymen's Conference on Church Finance. Mr. Curtis Schumacher of the Board of Home Missions of the Congregational Christian Churches and Mr. Howard Beaver were the principal speakers. Throughout the one-day conference, groups of registrants discussed local problems of church finance. Other conferences of this type will be announced from time to time.

WORKSHOP ON PASTORAL CARE

Two members of the Federated Theological Faculty, Seward Hiltner and Granger Westberg, directed the Workshop on Pastoral Care, August 3-14, 1953. The Workshop was designed "to give men who are engaged in the active ministry an opportunity to brush up on both the practice and the theory of pastoral care." Lectures, interviews, pastoral calls, workshop sessions, and reading provided the program structure. Members of the Faculty were Seward Hiltner, Associate Professor of Pastoral Theology; Granger Westberg, Associate Professor of Pastoral Care and Chaplain of the University Clinics; Robert E. Elliott, Pastor of the Bethel (Mount Greenwood) Methodist Church, Chicago; Floyd Feely, a Methodist minister and a graduate student in the field of Religion and Personality at the University of Chicago; Thomas H. McDill, Jr., Professor of Pastoral Care, Columbia Theological Seminary, Decatur, Georgia; William B. Oglesby, Jr., Professor of Pastoral Care, Union Theological Seminary, Richmond, Virginia; and Joseph S. Willis, Pastor of the Brookline Presbyterian Church, Chicago.

CHURCHES AND OTHER INSTITUTIONS COOPERATING WITH THE SEMINARY BY PROVIDING OPPORTUNITIES FOR SERVICE AND PROFESSIONAL TRAINING TO SEMINARY STUDENTS

BLUE ISLAND, ILLINOIS

Evangelical and Reformed Church

BUREAU COUNTY, ILLINOIS

Bureau County Cooperating Council

CHEBANSE, ILLINOIS

United Congregational Church

CHICAGO, ILLINOIS

Addison Street Congregational Church

Austin Congregational Church

Church of the Good Shepherd

Cragin Congregational Church

Crawford Congregational Church

Doremus Congregational Church

Essex Community Church

Faith United Church

First Baptist Church

First Unitarian Church

Forest Glen Congregational Church

Galewood Congregational Church

Green Street Congregational Church

Hyde Park Baptist Church

Irving Park Immanuel Congregational Church

Manor Community Church

Millard Congregational Church

Mont Clare Congregational Church

Rogers Park Congregational Church

St. James' Methodist Church

St. Mark's Episcopal Mission

St. Paul Congregational Church

Sauganash Community Church

Second Evangelical United Brethren Church

South Shore Community Church

Stewart Ridge Community Church

Summerdale Congregational Church

United Congregational Church

United Church of Hyde Park

Warren Avenue Congregational Church

Watson Park Congregational Church

Wellington Avenue Congregational Church

West Ridge Community Church

West Side Christian Parish

Woodlawn Immanuel Lutheran Church

Bethlehem Community Center

Chicago Congregational Union

Drexel House (Rest Home)

Hyde Park Neighborhood Club

Marcy Center

South Chicago Community Center

University of Chicago, Labor Relations Center

University of Chicago, Porter Foundation YMCA Hotel

CRETE, ILLINOIS

Congregational Church

DES PLAINES, ILLINOIS

Congregational Church

DWIGHT, ILLINOIS

Congregational Church

DYER, INDIANA

Evangelical and Reformed Church

EAST DORSET, VERMONT

Congregational Church

ELMHURST, ILLINOIS

First Congregational Church

ELMWOOD, ILLINOIS

Congregational Church

FOX LAKE, ILLINOIS

Community Church

GENEVA, ILLINOIS

First Congregational Church

GLENCOE, ILLINOIS

Glencoe Community Church

GLENVIEW, ILLINOIS

Glenview Community Church

GRAYSLAKE, ILLINOIS

United Protestant Church of Grayslake

HAMLET, INDIANA

Methodist Church

HARVEY, ILLINOIS

Church of Peace

HARVEY CENTER, NORTH DAKOTA

Methodist Church

HINSDALE, ILLINOIS

Hinsdale Union Church

IDAVILLE, INDIANA

Young America Christian Church

ISLAND LAKE, ILLINOIS

Congregational Church

LA GRANGE, ILLINOIS

Lyonsville Congregational Church

LAKE VILLA, ILLINOIS
 Camp Ravenswood
 LA MOILLE, ILLINOIS
 Congregational Church
 LANGDON, NORTH DAKOTA
 Methodist Church
 LEAF RIVER, ILLINOIS
 Congregational Christian Church
 LOS ALAMOS, NEW MEXICO
 The United Church
 MANTENO, ILLINOIS
 Manteno State Hospital
 MASON CITY, IOWA
 First Congregational Church
 MAYWOOD, ILLINOIS
 Plymouth Congregational Church
 MELVIN, ILLINOIS
 Congregational Church
 MEROM, INDIANA
 Congregational Christian Church
 MOLINE, ILLINOIS
 Plymouth Congregational Church
 Union Congregational Church
 MUNDELEIN, ILLINOIS
 First Congregational Church
 NATIONAL CITY, CALIFORNIA
 Paradise Hills Community Church of San
 Diego
 NEW TROY, MICHIGAN
 Community Church
 OAK PARK, ILLINOIS
 First Congregational Church
 Harvard Congregational Church
 Pilgrim Congregational Church
 ODELL, ILLINOIS
 Congregational Church
 ONEIDA, ILLINOIS
 First Congregational Church
 OTTAWA, ILLINOIS
 First Congregational Church
 PARK RIDGE, ILLINOIS
 Community Church
 PITTSBURGH, PENNSYLVANIA
 Bethel Lutheran Church
 RAPID RIVER, MICHIGAN
 Delta Congregational Parish
 ROBERTS, ILLINOIS
 Congregational Church
 ROCK FALLS, ILLINOIS
 Congregational Church
 ROCKFORD, ILLINOIS
 Riverside Community Church
 ROSCOE, ILLINOIS
 Roscoe Congregational Community
 Church
 ST. CHARLES, ILLINOIS
 St. Charles Training School for Boys
 SAN YSIDRO, CALIFORNIA
 Congregational Church
 SAWYER, MICHIGAN
 Tower Hill Camp
 SOMONAUK, ILLINOIS
 Congregational Church
 SYCAMORE, ILLINOIS
 Mayfield Congregational Church
 TOPEKA, KANSAS
 Boys' Industrial School
 VILLA PARK, ILLINOIS
 Congregational Church
 WICHITA, KANSAS
 Wichita Community Planning Council
 WINGATE, INDIANA
 Center Christian Church

GENERAL INFORMATION

PURPOSE AND HISTORY

The Chicago Theological Seminary was founded in 1855 by a group of Congregational ministers and laymen, according to its charter, "to furnish instruction to young men preparing for the Gospel ministry" and was to be "equally open to all denominations of Christians"—a very forward-looking provision for that day. It has sought to live up to the pioneer spirit of its founders by constantly developing new features in Christian education to meet changing needs. Foreign-language institutes were maintained at one time to train leadership for the large immigrant population in the eighties. Dr. Graham Taylor, a pioneer in Christian social work, was brought to Chicago in 1892 for his lifework as professor of Christian economics in this Seminary. More recently the Seminary has pioneered in the clinical study of personality problems, in church and community surveys, both urban and rural, and in utilizing the religious values of drama and literature, music and art. It also provides practical laboratory experience for students through carefully Supervised Field Work.

The Seminary is an accredited member of the American Association of Theological Schools.

The Congregational Training School for Women, incorporated in 1909 to meet the increasing demand for women with professional training for religious work, was merged with the Seminary in 1936.

In 1915 the Seminary moved from the near West Side of Chicago to the neighborhood of the University of Chicago, with which it was affiliated through the Divinity School of the University. This relationship was enlarged in 1943 with the creation of the Federated Theological Faculty of the University of Chicago (see pp. 26-44).

LOCATION AND BUILDINGS

The Seminary has a strategic location at Fifty-eighth Street and University Avenue, immediately adjacent to the University of Chicago and seven miles southeast of the business section of Chicago known as the "Loop." It is one block north of the Midway Plaisance, halfway between Washington and Jackson parks, and about one mile from Lake Michigan.

Main buildings of the Seminary, completed in 1928, embody several units as follows: Graham Taylor Hall, which includes the business offices and Graham Taylor Chapel; Henry M. Hooker Hall, which houses Hammond Library; Clarence Sidney Funk Cloisters; Victor Fremont Lawson Tower; Thorndike Hilton Memorial Chapel; and two residence halls for men, Davis Hall and Fisk Hall—the former including the Joseph Henry George Commons. Other Semi-

nary buildings are the President's House; Fensham House for women; Dorchester, Fisk, Kimbark, and Montgomery Houses for married students; and Woodlawn House, to be used for conferences.

HAMMOND AND UNIVERSITY LIBRARIES

Hammond Library comprises more than 50,000 books and magazines and 8,700 pamphlets. The library unit consists of the reading-room and three levels of open stacks immediately below it. The stack rooms are provided with twenty individual compartments for the use of students and the Faculty. It is the special aim of Hammond Library to become the central repository for historical source materials relating to Congregationalism in the Middle West. Its most valuable collection, comprising 200,000 original letters, is the archives of the Congregational Home Missionary Society; as source materials for the history of American Christianity these letters rank among the most important in the country.

The present list of library endowment funds is as follows: Alumni Library Fund, John Blatchford Memorial Reference Library Fund, Philo Carpenter Alcove Library Fund, John P. Cowling Library Fund, C. F. Gates Alcove of Missionary Intelligence Fund, J. T. Hyde Alcove Library Fund, E. S. Jones Alcove Library Fund, S. M. Moore Library Fund, J. W. Norris Library Fund, F. W. Patton (Binding) Fund, Charles Walker Library Fund, E. M. Williams Library Fund, and G. H. Wells Library Fund.

The University library and the libraries of the Divinity School and Meadville Theological School are also available to Seminary students for general theological study and for research. These libraries total over 2,000,000 bound and catalogued volumes.

GOVERNMENT

The government of the Seminary is in accordance with the provisions of two documents, namely, the charter, which is a permanent instrument, and the constitution, which is subject to revision.

By the terms of the charter twenty-four men and their successors were "created a body politic and corporate, to be styled 'The Board of Directors of The Chicago Theological Seminary.'" The charter also gives the directors "power to confer such degrees as are consistent with the object of the Institution."

According to the constitution (including amendments to May 1, 1946) the Board of Directors calls a convention every third year "for the purpose of electing Directors, and for the purpose of transacting such other business as the interests of the Seminary may require." The delegates to this convention are elected by the sixteen Congregational Christian State Conferences of the Middle West. The next Triennial Convention will meet in 1955.

Under the authority of the charter the constitution further provides for an Executive Committee of fifteen elected from the Board of Directors. The Executive Committee conducts the affairs of the corporation in the interim between the corporation's meetings.

The constitution also provides that "all matters pertaining to academic man-

agement shall be determined by the Administrative Council, with the approval of the Board of Directors."

The Board of Visitors is chosen, one each, by the State Conferences of Congregational Churches of the states represented at the Triennial Convention. They visit the Seminary annually and make reports to their respective conferences concerning its condition.

The Advisory Committee, consisting of not more than twenty-four members chosen by the Board of Directors, shall give the Seminary such counsel and recommendations as may be deemed best for its welfare, progress, and development.

ENDOWMENT

The Chicago Theological Seminary is supported by income from its endowments, contributions from individuals, foundations, and churches, and fees. Several professorships bearing the names of their founders or friends designated by them are partially endowed. Various scholarships and library funds are also covered by endowments.

General endowment funds.—Victor Fremont Lawson Legacy; F. W. Fisk Fund, for instruction in preaching; Polly Bushnell Hart Fund; Foreign Missions Endowment; Annuity Trust Fund; the Alden-Tuthill Foundation; Cora E. Middlekauff Fund; Mrs. Daniel K. Pearson Memorial Endowment of the President's Chair; New Building Fund; Mary A. Plumb Recruiting Endowment; and Ralph P. Marshall Estate.

Library endowment.—Library Endowment Fund; Alumni Library Fund; John Blatchford Memorial Reference Library Fund; Philo Carpenter Alcove Library Fund; John P. Cowling Library Fund; C. F. Gates Alcove of Missionary Intelligence Fund; J. T. Hyde Alcove Library Fund; E. S. Jones Alcove Library Fund; S. M. Moore Library Fund; J. W. Norris Library Fund; F. W. Patton (Binding) Fund; Charles Walker Library Fund; E. M. Williams Library Fund; The Standish Library Fund; G. H. Wells Library Fund.

General scholarship endowments.—The general scholarship funds include gifts given over a period of many years by churches and individuals. The following names denote donors and memorials included in the general scholarship funds:

Mrs. Lucy Bartlett, John and Flavel Bascom, Horace Billings, Mrs. Elizabeth Booth, Nathaniel Bouton, Joseph Burrage, Julius W. Butler, Leonard P. Chase, John L. Childs, A. L. Coe, Willard Cook, Eli Corwin, Jacob Crummer, N. S. Cushing, E. W. Davis, Margaret Depew, Emily Doane, John Dove, Edward Ely, J. Worcester Field, Mrs. Fisk, David Leonard Geneseo, Charles H. Goold, Charles Goodrich Hammond, Maximilian Hhorstberg, H. M. Hooker, W. Coit Hubbard, Mrs. S. L. Kennedy, J. J. Knowles, Hunt J. Lewis, John F. and Abbie F. Mendsen, R. G. Peters, Mrs. Mina C. Pfenning, Samuel Plumb, J. S. Scoville (two scholarships), Eliza M. Sherman, R. D. Stephens, P. G. Strawn, C. A. Talcott, C. L. Tank, Joseph Tilson, Elbridge Torrey, Dennis Warner, Lucy Warner, Spencer Warner.

Agard, Austin Memorial, Beloit, Blood, Chicago (two scholarships), Deer Park, Edsell, Elgin, Foster, Galva, Hayward, Hendricks, Hubbell, Illinois,

Jones, Kansas, La Crosse, Laird, Lake Superior, Mack, New London, Olivet, Ottawa, Princeton, Ridgland, Wisconsin, Wolcott.

Special scholarship endowments.—Hawaiian Scholarship Fund, Carl S. Patton Scholarship Fund, Alice Hitchcock Isbell Honor Scholarship, Albert Newman Prize Scholarship, Joseph A. Bent Scholarship Fund, Lester Curtis Research Scholarship, Etta A. Allen Scholarship Fund, Foreign Institutes Scholarship Fund, E. W. Blatchford Fellowship, C. L. Ford Fellowship, F. W. Chamberlain Scholarship, Ozora S. Davis Scholarship, Edward Pearson Drew Scholarship Fund, and the Park Manor Congregational Church Scholarship Fund.

Special funds.—Anna D. and Charles F. Hutslar Student Loan Fund, Alma B. Kincheloe Student Loan Fund, Sadie M. Libby Student Loan Fund, Nina B. Payne Scholarship and Loan, and the Lucretia Ambrose Walker Prize.

PROFESSORSHIPS

ARTHUR CUSHMAN MCGIFFERT, JR., A.M., D.D., LITT.D., LL.D., President of The Chicago Theological Seminary, on the Mrs. Daniel K. Pearson Memorial Foundation.

MERVIN MONROE DEEMS, TH.M., PH.D., Sweetser and Michigan Professor of Early Christianity and Missions.

SAMUEL KINCHELOE, PH.D., Stone Professor of Sociology of Religion.

ROSS SNYDER, ED.D., Iowa Associate Professor of Religious Education.

AMOS NIVEN WILDER, D.B., PH.D., D.D., New England Professor of New Testament Interpretation.

DANIEL DAY WILLIAMS, D.B., PH.D., Illinois Professor of Christian Theology.

THE FEDERATED THEOLOGICAL FACULTY OF THE UNIVERSITY OF CHICAGO

INTRODUCTORY

On July 1, 1943, the organization of the Federated Theological Faculty was completed by the federation of the full-time teaching staffs of the four theological schools associated with the University of Chicago. The four institutions are the University's Divinity School, The Chicago Theological Seminary (Congregational), the Meadville Theological School (Unitarian), and the Disciples Divinity House.

The plan of federation of the faculties contemplates no change in the financial independence, ecclesiastical affiliation, business operations, or self-government of the respective institutions.

The terms of the agreement include the following:

1. All full-time members of the faculties of the separate institutions are members of the faculty of the University of Chicago.
2. The federated faculty is the faculty of each separate institution.
3. All students in the four institutions are registered as students in the University.
4. The minimum academic entrance requirement is the equivalent of graduation from the College of the University of Chicago.
5. As in the other Divisions and Schools of the University, instruction is offered in four quarters of approximately eleven weeks each in the calendar year.
6. The Federated Theological Faculty controls the common elements of the Bachelor of Divinity curriculum and the general pattern of work for that degree. Quantitatively these common elements consist of approximately two-thirds of the Bachelor of Divinity curriculum. This portion of the curriculum is the same in all the institutions.
7. Each institution may establish an Administrative Council, presided over by the head of the institution, or his alternate, and consisting of such members of the Federated Theological Faculty, or other persons, as its governing board shall elect. The function of this Administrative Council is to guide and control the separate institutions' distinctive policies and activities with regard to student life and aid, curriculum, and requirements for the D.B. degree.
8. Placement in professional work remains the individual responsibility of the separate institutions.
9. Students who complete satisfactorily the course of training receive the degree of Bachelor of Divinity conferred by the University in cooperation with the respective institutions. (Normally the course of training for this degree requires three years or more.)
10. Any school may withdraw from the Federation on three years' notice, or in less time by common agreement of the federated schools.
11. An executive council, known as the Cabinet, has charge of the administration of the Federated Theological Faculty, including the handling of problems concerning the relationships of the institutions with one another, the initiation of the appointment of new members to the Federated Theological Faculty, and of promotions within it. This Cabinet consists of the heads of the respective institutions (or designated alternates).

CABINET OF THE FEDERATED THEOLOGICAL FACULTY

WILLIAM BARNETT BLAKEMORE, Dean of the Disciples Divinity House; *Secretary*.

BERNARD MACDOUGALL LOOMER, Dean of the Divinity School and Acting Dean of the Federated Theological Faculty.

ARTHUR CUSHMAN MCGIFFERT, JR., President of The Chicago Theological Seminary on the Mrs. Daniel K. Pearson Memorial Foundation.

WALLACE WOODSOME ROBBINS, President of the Meadville Theological School; *Chairman*.

FEDERATED THEOLOGICAL FACULTY

- JAMES LUTHER ADAMS, S.T.B., Ph.D., Caleb Brewster Hackley Professor of Religious Ethics.
 MERVIN MONROE DEEMS, Th.M., Ph.D., Sweetser and Michigan Professor of History of Early Christianity and Missions.
- WILLIAM FRANKLIN EDGERTON, Ph.D., Professor of Egyptology.
 CHARLES HARTSHORNE, Ph.D., Professor of Philosophy.
- SAMUEL C. KINCHELOE, Ph.D., Stone Professor of Sociology of Religion.
 ARTHUR CUSHMAN MCGIFFERT, JR., A.M., D.B., D.D., Litt.D., LL.D., Professor of American Religious Thought.
- RALPH MARCUS, Ph.D., Professor of Hellenistic Culture.
 BERNARD EUGENE MELAND, D.B., Ph.D., Professor of Constructive Theology.
- WALLACE WOODSOME ROBBINS, Sc.B., D.B., S.T.D., Ellery Channing Butler Professor of Preaching and Ministry.
- JOACHIM WACH, Ph.D., Th.D., Professor of History of Religions.
 AMOS NIVEN WILDER, D.B., Ph.D., D.D., New England Professor of New Testament Interpretation.
- DANIEL DAY WILLIAMS, D.B., Ph.D., Illinois Professor of Christian Theology.
 HAROLD RIDEOUT WILLOUGHBY, D.B., Ph.D., D.D., Litt.D., Professor of Christian Origins.
- WALKER MOORE ALDERTON, A.M., D.B., LL.D., Associate Professor of Student Field Work.
 WILLIAM BARNETT BLAKEMORE, D.B., Ph.D., Associate Professor of Practical Theology.
- RAYMOND A. BOWMAN, D.B., Ph.D., Associate Professor of Oriental Languages.
 ROBERT M. GRANT, Ph.D., Associate Professor of New Testament.
- SEWARD HILTNER, Ph.D., D.D., Associate Professor of Pastoral Theology.
 DANIEL T. JENKINS, Associate Professor of Ecumenical Theology (Autumn, 1953).
- BERNARD MACDOUGALL LOOMER, Ph.D., Associate Professor of Philosophy of Religion.
 SIDNEY EARL MEAD, Ph.D., Associate Professor of History of American Christianity.
- JAMES HASTINGS NICHOLS, Ph.D., Associate Professor of European Church History.
 VICTOR OBNENHAUS, D.B., Ed.D., Associate Professor of the Church in Agricultural and Industrial Life.
- JOHN COERT RYLAARSDAM, D.B., Ph.D., Associate Professor of Old Testament Theology.
 ROSS SNYDER, Ed.D., Iowa Associate Professor of Religious Education.
- JOHN B. THOMPSON, A.B., D.B., D.D., Associate Professor of Christian Ethics.
 GRANGER ELLSWORTH WESTBERG, A.B., D.B., Chaplain in the University of Chicago Clinics; Associate Professor of Pastoral Care.
- ALLEN PAUL WIKGREN, Ph.D., Associate Professor of New Testament Language and Literature.
- JERALD CARL BRAUER, D.B., Ph.D., Assistant Professor of Church History.
 THOMAS MALLARY FITZPATRICK, JR., A.B., D.B., Assistant Professor of Field Work.
- PERRY DEYO LEFEVRE, D.B., Ph.D., Assistant Professor of Theology and Education.
 JAROSLAV JAN PELIKAN, D.B., Ph.D., Assistant Professor of Historical Theology.
- PRESTON T. ROBERTS, JR., Ph.D., Assistant Professor of Theology and Literature.
- JOHN FRANK HAYWARD, D.B., Ph.D., Instructor in Religion and Art.
 JOSEPH MITSUO KITAGAWA, D.B., Ph.D., Instructor in History of Religions.
- WILLIAM ALVIN FITCHER, S.B., D.B., Instructor in Ethics and Society.
- MERRILL MEAD PARVIS, Ph.D., Research Associate in New Testament.
- ROBERT EDWARD ALLARD, D.B., Dean of Students in the Chicago Theological Seminary.
 WILLIAM NELSON HAWLEY, A.M., D.B., Dean of Students in the Divinity School; Lecturer in Divinity.
- WILLIAM NATHANIEL WEAVER, A.M., D.B., Assistant to the Dean of the Divinity School.
- EDWARD SCRIBNER AMES, D.B., Ph.D., LL.D., Dean Emeritus of the Disciples Divinity House and Professor Emeritus of Philosophy, University of Chicago.
- WILLIAM CLAYTON BOWER, A.M., LL.D., D.D., Professor Emeritus of Religious Education.
 ERNEST JOHN CHAVE, Ph.D., Professor Emeritus of Religious Education.
- FRED EASTMAN, Litt.D., Professor Emeritus of Biography and Drama.
 CHARLES WHITNEY GILKEY, A.M., D.B., D.D., Professor Emeritus of Preaching and Dean Emeritus of the University Chapel.
- EDGAR JOHNSON GOODSPEED, D.B., Ph.D., D.D., L.H.D., Litt.D., LL.D., Ernest D. Burton Distinguished Service Professor Emeritus of Biblical and Patristic Greek.
- ALBERT EUSTACE HAYDON, D.B., Ph.D., Professor Emeritus of Comparative Religion.
 CHARLES THOMAS HOLMAN, A.M., D.B., D.D., Professor Emeritus of Pastoral Duties.
- WILLIAM A. IRWIN, Ph.D., Professor Emeritus of Old Testament Language and Literature.
 CHARLES H. LYTLE, A.M., D.B., Th.D., James Freeman Clarke Professor Emeritus of Church History.

ALBERT WENTWORTH PALMER, D.D., LL.D., LITT.D., President Emeritus of the Chicago Theological Seminary and Professor Emeritus of Practical Theology.
 WILLIAM WARREN SWEET, D.B., PH.D., D.D., LITT.D., Professor Emeritus of History of American Christianity.
 HENRY NELSON WIEMAN, PH.D., D.D., LITT.D., Professor Emeritus of Christian Theology.
 ARCHIBALD GILLIES BAKER, TH.B., PH.D., D.D., Associate Professor Emeritus of Missions.
 WINFRED ERNEST GARRISON, D.B., PH.D., Associate Professor Emeritus of Church History.

LECTURERS IN THE CHICAGO THEOLOGICAL SEMINARY

ROBERT CASHMAN, LL.D., Lecturer in Church Business Administration.
 CHARLES CLAYTON MORRISON, PH.D., D.D., Lecturer in Problems of Contemporary Life.
 ALFRED W. SWAN, D.D., Lecturer in Homiletics.

LECTURER IN THE MEADVILLE THEOLOGICAL SCHOOL

RICHARD VIKSTROM, Lecturer in Music.

ADMISSION REQUIREMENTS

The schools of the Federated Theological Faculty are open without discrimination to students of all denominations. Women are admitted upon the same terms as men.

Admission to study under the Federated Theological Faculty is initiated by applying to the admissions officer of one of the four institutions that constitute the Federation:

1. *The Chicago Theological Seminary.* Applicants seeking admission to the Federation through this institution should secure application forms from the Dean of Students of The Chicago Theological Seminary, 5757 University Avenue, Chicago 37, Illinois. Both forms should be filled out in full and returned to the Registrar of The Chicago Theological Seminary, 5757 University Avenue, Chicago 37, Illinois. Each applicant is asked to submit a statement of vocational purpose and a description of the formative influences upon his religious, educational, and vocational decisions [see item 19 (a) and (b) on The Chicago Theological Seminary application form]. Transcripts of all college work should be sent to the Registrar of The Chicago Theological Seminary. A statement of church membership or denominational standing is required, together with names of persons in professional life, to whom letters of inquiry will be written by the Seminary. A University application fee of five dollars (\$5.00) is charged for administration of entrance examinations, etc. It is hoped that each applicant may have a personal interview with the Dean of Students or with another person designated as a representative of The Chicago Theological Seminary.

2. *The Divinity School of the University of Chicago.* Persons seeking admission to the Federation through this institution should obtain an application form from the Dean of Students of the Divinity School and return it to the Director of Admissions of the University of Chicago, 5801 Ellis Avenue, Chicago 37, Illinois.

3. *The Meadville Theological School.* Applicants seeking admission to the Federation through this institution should request an application form from, and return it to, the President of the Meadville Theological School, 5701 Woodlawn Avenue, Chicago 37, Illinois. The application should be accompanied with whatever references are required relating to the applicant's religious interest, character, scholastic ability, and health, as well as the approval of his denomination.

4. *The Disciples Divinity House.* Students seeking admission to the Federation through this institution should request an application form from, and return it to, the Dean of the Disciples Divinity House, 1156 East Fifty-seventh Street, Chicago 37, Illinois. The applicant's initial correspondence with the Dean should include an adequate statement of his motivation and objectives as a graduate student of religion.

A student may be admitted to any one of the four schools represented in the Federated Theological Faculty of the University of Chicago:

1. If he has been awarded the four-year A.B. degree of the College of the University of Chicago with a satisfactory record. Such a student is exempted from both the tests cited below. Before entering upon his theological program, he will be required to complete satisfactorily a further year of pretheological study as described under "Requirements for Degrees" below.

2. If he has received a Bachelor's degree from an accredited college or university with a satisfactory record. The tests cited in 3 below will be given, not as a requirement for admission,

but as a means of classification before a student comes into residence. Any deficiencies revealed by these tests must be removed to the satisfaction of the Committee on Admissions.

3. If he has not been awarded the A.B. degree at an accredited institution but can satisfactorily pass tests designed to demonstrate the possession of an education equivalent to the four-year A.B. program of the University of Chicago. (Students enrolled in the College of the University of Chicago are not eligible for these examinations.) The examinations consist of a scholastic aptitude test and a placement examination in general education. Candidates under twenty-five years of age will be permitted to qualify by examination only after satisfactory completion of two full years of approved college work. Students admitted by examination will be required to complete satisfactorily a further year of pretheological studies as described under "Requirements for Degrees" below, before entering upon their theological program, or to present satisfactory evidence that this requirement has been fulfilled elsewhere.

Entrance deficiencies, which must be made up to the satisfaction of the Committee on Admissions, are assessed on the basis of the scores of the tests described above. The applicant is expected to pass one out of the three sections of mathematics, biological sciences, and physical sciences, and all of the remaining sections in humanities, social sciences, and English composition. In those cases where the applicant falls below the minimum satisfactory scores, he is expected to take work to make up the deficiency in the appropriate area.

The following minimal list of studies may be used as a guide by the student in planning his pretheological work.

1. Two years' work in the social sciences, including at least one course in psychology and one course in economics.
2. Two years' work in the humanities, including one year's work in English and/or American literature and at least one course in philosophy.
3. Competence in English composition.
4. A reading knowledge of a foreign language or two years' work in studies in cultures other than British and American (e.g., history, art, literature, philosophy).
5. One year's work in mathematics and the natural sciences.

COMMITTEES AND DEGREES

The curriculum of the Federated Theological Faculty is arranged to meet the needs of persons preparing for various types of professional activity and research in the field of religion in general and Christianity in particular. Provision is made for training in preparation for preaching, conduct of worship, parish ministry, educational and social work of the church, teaching in colleges and seminaries, work on the mission field, and research looking toward the acquisition of new knowledge and the attainment of greater efficiency in the interpretation and operation of religion.

COMMITTEES FOR DEGREES

The requirements for the several degrees are determined and controlled by appropriate faculty committees. The responsibilities, jurisdiction, and personnel of these committees are stated below.

The Committee on Admissions and Pretheological Studies

This committee controls admission standards and procedures and the assessment of deficiencies in the program of general education.

B. M. Loomer (Chairman), R. E. Allard, W. B. Blakemore, W. N. Hawley, A. C. McGiffert, W. W. Robbins.

The D.B. Degree Committee

A student working for the D.B. degree comes under the joint supervision of this committee and the administrative council of the school in which he is primarily registered. This committee approves the choice of the student's field of specialization, the courses to be taken in the field of specialization, the choice of a thesis subject, and the proposed adviser. It also admits the student to candidacy. The appropriate administrative council supervises the order and sequence of the student's course of study, and controls the student's program beyond the common core.

A. C. McGiffert (Chairman), R. E. Allard, W. B. Blakemore, M. M. Deems, W. N. Hawley, W. W. Robbins, A. N. Wilder, D. D. Williams.

The A.M.-Ph.D. Committee

A student working for the degree of Master of Arts or of Doctor of Philosophy comes under the supervision of the committee on these degrees. This committee supervises all the formal steps in the progress of the individual student toward the degree. It passes upon the student's choice of a field of specialization, the adviser, and the thesis subject. It admits the student to candidacy and has general supervision of his program of study.

B. M. Loomer (Chairman), J. L. Adams, J. C. Brauer, W. N. Hawley, S. Hiltner, S. C. Kincheloe, S. E. Mead, B. E. Meland, J. H. Nichols, P. T. Roberts, J. C. Rylaarsdam, R. Snyder, J. Wach, A. P. Wikgren, A. N. Wilder, D. D. Williams, H. R. Willoughby.

FIELDS OF INTEREST

The curricular offerings of the Federated Theological Faculty are grouped into the following fields for purposes of specialization: Bible, Church History, History of Non-Christian Religions, Theology, Ethics and Society, Religion and Art, Religion and Personality. For the supervision of curricular offerings within a field, the establishment of field examinations for the Doctorate, and the consideration of problems that affect the field as a whole, the instructional staff is grouped into Field Committees. Their membership is as follows:

Bible

J. C. Rylaarsdam (Chairman), R. A. Bowman, R. M. Grant, R. Marcus, A. P. Wikgren, A. N. Wilder, H. R. Willoughby.

Church History

S. E. Mead (Chairman), J. C. Brauer, M. M. Deems, R. M. Grant, J. H. Nichols, J. J. Pelikan.

Theology

B. E. Meland (Chairman), J. L. Adams, C. Hartshorne, J. F. Hayward, B. M. Loomer, A. C. McGiffert, J. J. Pelikan, P. T. Roberts, J. B. Thompson, D. D. Williams.

Ethics and Society

J. L. Adams (Chairman), S. C. Kincheloe, B. M. Loomer, V. Obenhaus, W. A. Pitcher, J. B. Thompson.

History of Religions

J. Wach (Chairman), J. M. Kitagawa, B. M. Loomer.*

Religion and Art

P. T. Roberts (Chairman), J. F. Hayward, B. E. Meland,* W. W. Robbins,* A. N. Wilder.*

Religion and Personality

S. Hiltner (Chairman), P. D. LeFevre, R. Snyder.

There is also a *Committee on the Ministry*. The general functions of this committee are concern for the professional life of the ministry as a discipline and as a unity, and the promotion of scholarly understanding of the offices and ministries of the church. The Committee establishes tests of professional effectiveness in the functions of the minister and exercises oversight of the relevant courses. Its membership is as follows: W. B. Blakemore (Chairman), S. C. Kincheloe, W. W. Robbins, J. C. Rylaarsdam, W. M. Alderton, T. M. Fitzpatrick, W. N. Hawley, S. Hiltner, A. C. McGiffert, V. Obenhaus, R. Snyder.

* Advisory member.

EDUCATION AT C. T. S.

- *is founded on the best theoretical knowledge*



The Seminary is convinced that Christian leaders must be equipped to find and interpret the most adequate facts and theories available for the multiple problems which confront contemporary society. It insists that its students actively engage in the study of the best thought of the past and the most creative research of the present.

- *and tested by all types of practical experience*

The Seminary is equally convinced that its students should test their theories in concrete situations. Youth work in churches and neighborhood houses is typical of the kinds of experimental training carried on by the Seminary through its Field Work and Research and Survey programs.







EDUCATION AT C. T. S.

- *is concerned with local life-problems*



The Seminary offers its students the Chicagoland area as a living laboratory in which to study the relation of environmental factors and human needs to which contemporary Christianity must minister. Its students confront real life-problems in urban and rural situations.

- *and related to world-wide issues*

The Seminary makes it possible for younger churchmen from other countries to study at C.T.S. every year. The World Church Fellows are a vital part of the student body and help interpret the variety of human needs and problems throughout the world. Graduates of the Seminary serve in every major mission field.



REQUIREMENTS FOR DEGREES

The work of the Federated Theological Faculty is arranged to provide instruction leading to the degrees of Master of Arts, Bachelor of Divinity, and Doctor of Philosophy.

The scholastic qualifications for any particular degree are enumerated under the appropriate degree heading. The student's recommendability for a position of religious leadership is a necessary prerequisite to his candidacy for any degree. Such recommendability is based upon the judgment of the Faculty with respect to the student's moral and personal integrity as well as his intellectual ability.

A University of Chicago degree is based upon the student's competence rather than upon a rigidly specified program of courses and residence requirements. The number of courses for which a student is required to register to obtain a degree is determined by the extent to which he uses the facilities of the University. This is interpreted in a broad sense and includes the use of libraries and laboratories, attendance at seminars and public lectures, conferences with staff members, and employment as a teaching or laboratory assistant.

In general, for a Master's degree this registration will amount to a full program of work for a *minimum* of nine quarters after the College A.B. degree, or three quarters after the traditional Bachelor's degree; for the Ph.D. degree, a full program of work for a *minimum* of fifteen quarters after the College A.B. degree, or nine quarters after the traditional Bachelor's degree. It should be emphasized, however, that these degrees are not conferred on the completion of a specified number of courses, or after a given period of residence, but rather upon a demonstration of competence and the completion of the specified requirements of the department concerned. Many students find it necessary to spend considerably more than the minimum indicated in order to complete these requirements. It is not necessary for the student to spend all of this time in continuous residence carrying a full program of work. Students who carry a reduced program will require more time to complete the requirements.

In the case, however, where it is established that because of training obtained elsewhere, or because of private study or unusual ability, a student is able to satisfy the requirements for a degree *without making use of the facilities of the University* for the minimum time specified, upon the recommendation of the department or school concerned and with the consent of the Dean of Students, he may be granted the degree with a total registration less than the minimum number of courses or quarters in residence, as outlined above. While such liberal interpretation may be made in exceptional circumstances, *in no case will a degree be awarded with fewer than three quarters of residence or nine courses of registration in the University.*

It should be noted that all students doing informal work in preparing a thesis or special project, although they may have finished the formal program of courses for the degree and satisfied in full the minimum residence requirement, are required to register for not less than one course a quarter in the interim prior to receiving the degree if they are making any use whatever of the facilities of the University.

BACHELOR OF DIVINITY

The degree of Bachelor of Divinity is awarded by the University of Chicago in cooperation with the various schools of the Federated Theological Faculty. Two types of program are offered for this degree: the *Generalized Program* and the *Specialized Program*. The Bachelor of Divinity degree is a terminal degree, but it should be emphasized that the Faculty regards it as the minimal training necessary for leadership in the Church. The level and competence represented by the Ph.D. degree are regarded as more nearly adequate. Both types of D.B. program are designed to lead to the Ph.D. degree.

A. THE GENERALIZED PROGRAM

This type of D.B. program is a completely prescribed course of study. There is no opportunity for election or specialization.

The requirements and procedures for the Generalized Program and the general sequence in which these should be fulfilled are as follows:

1. A minimum of three full quarters of resident study with the Federated Theological Faculty. This represents the minimal financial requirement.
2. Satisfactory evidence of removal of deficiencies in the area of general education as determined by the Dean of Students of the school in which the student is enrolled.

3. Evidence of creditable work in pretheological subjects equivalent to one year's work (three full quarters): one-third in the Division of the Humanities, one-third in the Division of the Social Sciences, and one-third elective. The student who has the traditional degree of Bachelor of Arts from an accredited college or university does not need to meet this requirement. This requirement is controlled by the Committee on Admissions and Pretheological Studies and is administered by the Dean of Students in the school in which the student is enrolled.

4. Excellence in speech adequate for professional effectiveness in the communicative functions of the religious leader is required. Satisfactory completion of *PT 300 will normally meet this requirement. The student may be advised to take additional work in the area of communication.

5. The satisfactory passing of written examinations over material covered in seven major sequences representing the basic material of the seven fields. Together these sequences constitute the program of "general education in religion." The examinations are required; the courses are not required. The minimum passing grade is *C* in each sequence examination. The examinations are given twice a year—in the Autumn and the Spring quarters. The student may take the sequences and their examinations in any order approved by his Dean. The sequences are as follows:

- a) The four-course sequence in the Bible: OT 310, OT 311, NT 310, NT 311.
- b) A four-course sequence in History of Christianity, with two alternatives: either (1) the three-course sequence in Church History plus the course in the modern period of the History of Christian Thought (CH 301, CH 302, CH 303, and CT 323); or (2) the three-course sequence in the History of Christian Thought plus the course in the modern period of Church History (CT 321, CT 322, CT 323, and CH 303).
- c) The three-course sequence in Constructive Thought: CT 343, CT 344, and CT 345.
- d) The two-course sequence in Living Non-Christian Religions: HR 301 and HR 302.
- e) A two-course sequence in Religion and Art: RA 301 and RA 302.
- f) A three-course sequence in Religion and Personality: RP 301, RP 302, and RP 303.
- g) A three-course sequence in Ethics and Society, composed of the following: ES 300 and ES 301 and ES 302, or ES 303 and ES 304.

6. The satisfactory passing of a written examination dealing with the material covered in a two-course sequence on the Nature of the Church: "Programs and Procedures of the Local Church" (PT 304); "The Associated Life of the Churches" (PT 305). These courses are professional in nature.

7. The satisfactory passing of the course work of three professional courses: "The Religious Leader as Public Speaker" (PT 300), "Liturgics and the Christian Ritual" (PT 301), and "The Religious Leader as Preacher" (PT 302).

The examination and course requirements for this degree program are summarized in the following schedule:

	Autumn	Winter	Spring
8:30 MWF	CH 301	CH 302	CH 303
9:30 MWF	OT 310 and NT 310	OT 311 and NT 311	.....
10:30 MWF	RA 301	RA 302	.....
11:30 MWF	.....	.....	.....
1:30 MWF	CT 343	CT 344	CT 345
2:30 MWF	RP 301	RP 302	RP 303
3:30 MWF	PT 300	PT 301 and HR 301	PT 302 and HR 302
4:30 MWF	PT 304	.....	PT 305
8:30-10 TuTh	CT 321	CT 322	CT 323
10-11:30 TuTh	ES 300	ES 303	ES 304
11:30 Th	PT 300, laboratory	PT 301, laboratory	PT 302, laboratory

8. No thesis is required.

9. Field Work requirements at the option of the individual school.

B. THE SPECIALIZED PROGRAM

The requirements and procedures for the Specialized Bachelor of Divinity Program are listed below. Subject to the advice of his Dean of Students, the student may fulfil these requirements in any order.

1. A minimum of three full quarters of resident study with the Federated Theological Faculty. This represents the minimal financial requirement.

2. Satisfactory evidence of removal of deficiencies in the area of general education as determined by the Dean of Students of the school in which the student is enrolled.

3. Evidence of creditable work in pretheological subjects equivalent to one year's work (three full quarters): one-third in the Division of the Humanities, one-third in the Division of the Social Sciences, and one-third elective. The student who has the traditional degree of Bachelor of Arts from an accredited College or university does not need to meet this requirement. This requirement is controlled by the Committee on Admissions and Pretheological Studies and is administered by the Dean of Students in the school in which the student is enrolled.

4. Excellence in speech adequate for professional effectiveness in the communicative functions of the religious leader is required. During his first year of residence, each student will be given a diagnostic test in speech, and such work will be assigned as the test indicates is advisable.

5. The satisfactory passing of written examinations over material covered in three specified sequences. The courses in these sequences are enumerated under the Generalized D.B. Program.

a) The four-course sequence in Bible (see 5, a, above).

b) The four-course sequence in History of Christianity (see 5, b, above).

c) The three-course sequence in Constructive Thought (see 5, c, above).

6. The satisfactory passing of a written examination in one of the other four sequences. The student may choose his sequence.

7. A year's work (about nine or ten courses) in a field of specialization which includes cognate areas both inside and outside the courses offered by the Federated Theological Faculty but does not include strictly professional courses. This year of specialization should be based upon one of the four sequences mentioned in paragraphs 5 and 6.

8. A thesis written under an adviser in the field of specialization and approved by this adviser.

9. The choice of the field of specialization, the thesis subject, the adviser on the thesis, and the subjects to be taken in the field of specialization must be approved by the D.B. Committee on a written application from the student, which application is to be indorsed by the proposed adviser. The application should contain an elaboration of the procedure, materials, and guiding ideas to be used in the writing of the thesis. The thesis is subject to University of Chicago standards for dissertations. The written form of the thesis must be approved by the adviser no later than one month before the convocation at which the student expects to receive the degree.

10. The remainder of the student's program is under the control of the school in which he is registered. Additional courses should be taken and passed to bring the total number of courses covered to twenty-seven. Thus the student will take approximately one year's work under the guidance of the individual school.

11. Field Work requirements at the option of the individual school. Credit for field work is limited to one unit.

MASTER OF ARTS

The program of study leading to the Master's degree is designed for those who desire to undertake work in churches, "Y" programs, secondary schools, and other related institutions. It should be emphasized, however, that this program involves only a minimal competence in the study of religion. As such, it should not be regarded as adequate training for those positions in schools and churches which require the best possible preparation.

More specifically, the Master's program is designed for those who wish to prepare themselves for a specialized ministry through study in one of the three following fields: Religion and Art, Ethics and Society, Religion and Personality. There are no programs of study in the other four fields (Bible, Church History, Theology, and History of Non-Christian Religions) leading to the Master's degree.

The requirements and procedures for the Master of Arts degree, and the general sequence in which these should be fulfilled, are as follows:

1. A minimum of three full quarters of residence under the Federated Theological Faculty. This represents the minimal financial requirement.

2. Satisfactory evidence of removal of deficiencies in the area of general education as determined by the Dean of Students of the Divinity School.

3. Evidence of creditable work in pretheological studies equivalent to one year's work

(three full quarters): one-third in the Division of the Humanities, one-third in the Division of the Social Sciences, and one-third elective. The student who has the traditional Bachelor of Arts degree from an accredited college or university will have satisfied this requirement. This requirement is controlled by the Committee on Admissions and Pretheological Studies and is administered by the Dean of Students in the Divinity School.

4. Satisfactorily passing the sequence examinations in any three of the seven fields outside the student's field of specialization. These sequence examinations should be chosen with the advice of the Dean of Students and/or the student's potential adviser. (Students who have satisfactorily passed these sequence examinations for another degree program under the Federated Theological Faculty are exempt from this requirement.)

5. Satisfactorily passing a year's work in one of three fields of specialization: Ethics and Society, Religion and Art, Religion and Personality. The year's work in a field of specialization includes (a) passing the sequence examination in the chosen field of specialization and (b) doing satisfactory work in six or seven additional courses in the field of specialization. (The number of courses represented by the sequence examination plus the additional individual courses in the specialized field should total nine units.) With the approval of the student's adviser and the A.M.-Ph.D. Committee, the year of specialization may include courses and sequences in cognate fields both within and outside the Federated Theological Faculty. A comprehensive examination over the year's work in a field of specialization is not required, but the achievement of at least the minimum passing grade of *C* in each specialized course is required.

6. After completion of one year's work in residence (or after fulfilment of requirement 4 above) and at least two quarters before the degree is to be conferred, the student should petition the A.M.-Ph.D. Committee (a) for formal recommendation for admission to candidacy, (b) for permission to work on a thesis subject or project under a proposed adviser, and (c) for approval of courses to be taken in his year of specialized study. This petition should (a) be indorsed in writing by the proposed adviser, (b) be accompanied by a statement of the student's reasons for choosing this special subject matter, and (c) include an outline of the problem and a statement of the method and material to be used. Admission to candidacy will not be granted unless requirements 1-3 (above) have been completed.

7. Writing an acceptable thesis or project report. This thesis or report must be approved by the student's adviser and one other reader. The thesis or project report in an acceptable form should be in the adviser's hands at least one month before the convocation at which the student is to receive the degree.

Special note. If a student has received a D.B. degree under the Federated Theological Faculty, he may be awarded an A.M. degree by taking an additional year of work (nine courses) in a field of specialization and by writing an acceptable thesis or project report. Courses taken in fulfilment of the requirements for the D.B. degree cannot be used to fulfil the requirement of the year's work in a field of specialization for the A.M.

DOCTOR OF PHILOSOPHY

The requirements and procedures for the degree of Doctor of Philosophy, and the general sequence in which these should be fulfilled, are as follows:

1. A minimum of three full quarters of residence under the Federated Theological Faculty. This represents the minimal financial requirement.

2. Satisfactory evidence of removal of deficiencies in the area of general education as determined by the Dean of Students in the Divinity School.

3. Evidence of creditable work in pretheological subjects equivalent to one year's work (three full quarters): one-third in the Division of the Humanities, one-third in the Division of the Social Sciences, and one-third elective. The student who has the traditional degree of Bachelor of Arts from an accredited college or university does not need to meet this requirement. This requirement is controlled by the Committee on Admissions and Pretheological Studies and is administered by the Dean of Students in the Divinity School.

4. Excellence in speech adequate for professional effectiveness in the communicative functions of the religious leader is required. During his first year of residence, each student will be given a diagnostic test in speech, and such work will be assigned as the test indicates is advisable.

5. The satisfactory passing of written examinations over material and areas covered in seven major sequences representing the basic material of the seven fields. Together these sequences constitute the program of "general education in religion." The examinations are required; the courses are not required. The minimum passing grade is *B* in each sequence ex-

amination. These examinations are given twice a year—in the Autumn and Spring quarters. The student may take the sequences and their examinations in any order approved by his Dean of Students. This requirement is controlled by the A.M.-Ph.D. Committee.

Only students who have passed these examinations with the grade of *B* or better for another degree under the Federated Theological Faculty will be exempted from this requirement.

A student who registers for this degree, and who already has a D.B. from another seminary, will be given as many of these examinations as he chooses to take before he registers for the first time. These examinations will constitute a placement test to determine the student's deficiencies in the area of general education in religion. A failure in any examination in this placement test will not prejudice the student's status. The sequences are as follows:

- a) The four-course sequence in the Bible: OT 310, OT 311, NT 310, NT 311.
- b) The three-course sequence in Church History: CH 301, CH 302, CH 303.
- c) The three-course sequence in History of Christian Thought: CT 321, CT 322, CT 323.
- d) The three-course sequence in Constructive Thought: CT 343, CT 344, CT 345.
- e) The two-course sequence in Living Non-Christian Religions: HR 301, HR 302.
- f) The two-course sequence in Religion and Art: RA 301, RA 302.
- g) The three-course sequence in Religion and Personality: RP 301, RP 302, RP 303.
- h) The three-course sequence in Ethics and Society, composed of the following: ES 300 and ES 301 and ES 302, or ES 303 and ES 304.

The following schedule is given in order to aid the student in planning his program:

	Autumn	Winter	Spring
8:30 MWF	CH 301	CH 302	CH 303
9:30 MWF	OT 310 and NT 310	OT 311 and NT 311	.....
10:30 MWF	RA 301	RA 302	.....
11:30 MWF	.....	.....	.....
1:30 MWF	CT 343	CT 344	CT 345
2:30 MWF	RP 301	RP 302	RP 303
3:30 MWF	PT 300	PT 301 and HR 301	PT 302 and HR 302
4:30 MWF	PT 304	.....	PT 305
8:30-10 TuTh	CT 321	CT 322	CT 323
10-11:30 TuTh	ES 300	ES 303	ES 304
11:30 Th	PT 300, laboratory	PT 301, laboratory	PT 302, laboratory

6. Demonstration of the ability to read French and German.*

7. Approval of a research problem and of an adviser, and permission to work in a field of specialization. Written application, indorsed by the proposed adviser, should be submitted to the A.M.-Ph.D. Committee. In order to be acted upon, the application should contain a brief outline of the problem and a statement of the method and material to be used in establishing the thesis.

8. The passing of a field examination, at least three quarters (nine months) before the degree is to be conferred, on the information and skills in the field of specialization. (See "Field Examination for the Doctorate" below.) Written application for permission to take this examination should be addressed to the chairman of the appropriate field committee and should be countersigned by the Dean of Students as evidence that all preliminary requirements have been met. This examination cannot be taken until requirements 1-7 have been completed. When the student has satisfactorily completed this field examination, he will be automatically admitted to candidacy.

9. The completion of an acceptable thesis approved by the adviser and by a reading committee appointed by the A.M.-Ph.D. Committee on petition from the adviser.

The thesis shall be a contribution to understanding in the field of religious inquiry. This contribution shall be a critical and constructive interpretation of a significant religious problem, issue, or topic; or of a significant problem, issue, or topic explicitly contributing to such understanding. While the thesis shall demonstrate the student's ability to employ adequately the technical methods, procedures, and skills considered necessary in his field of study, nevertheless these are considered to be instrumental to the basic requirement of understanding.

A thesis is not regarded as fulfilling the requirements for the degree until the oral examination has been passed.

Final typed copies of the thesis should be in the adviser's hands at least two months before the convocation at which the candidate expects to receive the degree.

10. The passing of a final oral examination on the thesis and related subject matter.

* Candidates in the field of Religion and Personality are required to pass an examination in French or German, not both, but the examination must be passed at the high level.

FIELD EXAMINATION FOR THE DOCTORATE

The Ph.D. degree is given in the seven major fields of specialization enumerated above under "Fields of Interest" (p. 12).

The field examination consists of a written and an oral examination. The several field committees have defined these examinations so as to test the student's fundamental knowledge of his field of specialization and his ability to think relationally, critically, and constructively. But it should be emphasized that it is the intention of the faculty to design the oral examination in any particular field so as to ascertain whether the student has developed: (1) an adequate method and criterion of evidence which he feels can be the basis of cooperative inquiry in any problem of common religious concern and (2) a constructive interpretation of religion which he expects to use as a basis for his work.

COURSES OF INSTRUCTION

THE NUMBERING SYSTEM

According to the system employed in the University, courses numbered 200-299 are introductory and service courses for students who have been admitted to a Division or a Professional School. Courses numbered 300-399 are advanced, specialized, and analytical courses at the Divisional level. Courses numbered 400-499 are independent-problem, reading, seminar, research, and dissertation courses at the Divisional level.

THE UNIT OF INSTRUCTION

The "course" (C) is the unit of instruction, comprising three class sessions a week through the quarter, unless another schedule is indicated. A course announced as C is equivalent to one unit of instruction; $\frac{1}{2}$ C, to one-half unit of instruction; 2Cs, to two units of instruction. Unless otherwise specified in course descriptions, one unit is understood for each quarter in which the course is offered.

ABBREVIATIONS

In the course descriptions, the course numbers are preceded by abbreviations, as follows:

CH—Church History	OH—Oriental History
CT—Christian Theology	OT—Old Testament
Div—Divinity	PT—Practical Theology
ES—Ethics and Society	PHIL—Philosophy
GC—General Culture	RA—Religion and Art
HC—Hellenistic Culture	RP—Religion and Personality
HR—History of Religions	SYR—Syriac
NT—New Testament	

Other abbreviations used in the course descriptions are: for *quarters*, Sum, Aut, Win, Spr; for *term*, T; for *days*, M, Tu, W, Th, F, S; for *prerequisite*, prereq; for *equivalent*, equiv. Courses in the common-core curriculum have been indicated by an asterisk. In a course description in which no days or hours are indicated, it is to be understood that the hours are to be arranged.

THE COURSES

Students under the Federated Theological Faculty have access to a wide range of courses in certain Divisions of the University that offer instruction closely related to fields of specialization represented by the Federated Theological Faculty. The student should be guided in his selection of these courses by his adviser or degree committee.

Since degrees are given not in a department but in a field of interest within which the student's specialization falls, for his convenience the courses available during the year 1953-54 (Summer, Autumn, Winter, Spring) are grouped below according to the seven fields, viz., Historical, Biblical, Theological, Ethics and Society, Religion and Art, Religion and Personality, and History of Religions. The lines separating these fields are not absolutely rigid. The needs of the student, as interpreted by his adviser and his degree committee, may render it desirable for him to elect as part of his work in his field of interest courses listed in other fields.

The following courses are those given in 1953-54.

SPECIAL COURSES

DIV 399. INTERNSHIP. No credit. Sum, Aut, Win, Spr: *Staff*.

DIV 499. NON-INSTRUCTIONAL PRIVILEGE. No credit. Sum, Aut, Win, Spr: *Staff*.

DIV 999. THESIS WORK. No credit. Sum, Aut, Win, Spr: *Staff*.

I. THE HISTORICAL FIELD

NOTE. When no days or hours are indicated in the course description, it is to be understood that the hours are to be arranged.

COMMON-CORE

*CH 301. HISTORY OF THE CHRISTIAN CHURCH: EARLY AND MEDIEVAL. Aut: MWF 8:30; *Brauer*.

*CH 302. HISTORY OF THE CHRISTIAN CHURCH: LATE MEDIEVAL AND REFORMATION. Win: MWF 8:30; *Nichols*.

*CH 303. HISTORY OF THE CHRISTIAN CHURCH: THE MODERN WORLD. Spr: MWF 8:30; *Mead, Nichols*.

ADVANCED COURSES

CH 305. CHRISTIAN EXPANSION, ANCIENT AND MODERN (MISSIONS). A brief history of Missions with special emphasis upon modern events in India, China, and Japan. Spr: TuTh 10-11:30; *Deems*.

CH 308. THE GENIUS OF AMERICAN PROTESTANTISM. Win: TuTh 10-11:30; *Mead*.

CH 311. CONGREGATIONALISM IN AMERICAN CULTURE. Win: TuTh 10-11:30; *Deems*.

CH 325. EARLY CHRISTIAN LITERATURE (identical with NT 356). From the beginning of the second century to Irenaeus, Tertullian, and Clement of Alexandria. Spr: MWF 9:30; *Deems*.

CH 334. DENOMINATIONS OF THE "LIBERAL" TRADITION IN AMERICA. A historical study primarily of the Unitarian and Universalist denominations, directed to an evaluation of their place and significance in the religious life of America. Win: TuTh 3-4:30; *Mead*.

CH 345. THE PURITAN HERITAGE IN ANGLO-AMERICAN CULTURE. Win: TuTh 8:30-10; *Brauer*.

CH 351. THE GENIUS OF EARLY CHRISTIANITY (identical with NT 387). A study of how Christianity met and solved its early problems. Aut: MWF 9:30; *Deems*.

CH 353. AUGUSTINE (identical with NT 358). The man and his message. Win: MWF 9:30; *Deems*.

CH 356. ORIGIN AND DEVELOPMENT OF THE PAPACY. From the beginnings to A.D. 600. Aut: TuTh 8:30-10; *Deems*.

CH 357. CHURCH AND STATE IN THE FIRST THREE CENTURIES. Aut: MWF 10:30; *Grant*.

CH 358. CHURCH AND STATE, RELIGION AND EDUCATION (identical with RP 369). Spr: *Nichols, Snyder*.

CH 363. READING COURSE: STUDIES IN RECONCILIATION. Woolman, Maurice, Péguy, Andrews as illustrations of the role of reconciliation. Sum: *Nichols*.

CH 369. HISTORY OF CHRISTIANITY IN ASIA: MODERN PERIOD (identical with HR 327). Studies in the life of selected Younger Churches with special reference to the theological issues occasioned by confrontation with non-Christian religions. Aut: *Nichols, Kitagawa*.

CH 373. REVIVALISM AND THE CHURCH. The influence of German romanticism and the Oxford Movement in shaping the chief American high-church and liturgical movement. Ecumenical aspects. Debate with Puritanism and Romanism. Aut: TuTh 10-11:30; *Nichols*.

CH 408. RESEARCH. Sum: *Nichols*; Aut, Win, Spr: *Staff*.

CH 410. TOPICS IN AMERICAN CHURCH HISTORY (identical with History 480). Prereq: consent of instructor. Spr: *Mead*.

CH 418A. THE PURITAN REVOLUTION (identical with History 462). Win: TuTh 1:30-3; *Brauer, Simpson*.

II. THE BIBLICAL FIELD

NOTE. When no days or hours are indicated in a course description, it is to be understood that the hours are to be arranged.

COMMON-CORE

*OT 310. OLD TESTAMENT HISTORY AND INTERPRETATION I (identical with OH 329). Aut: MWF 9:30; *Rylaarsdam*.

*OT 311. OLD TESTAMENT HISTORY AND INTERPRETATION II (identical with OH 330). Win: MWF 9:30; *Rylaarsdam*.

*NT 310. NEW TESTAMENT INTERPRETATION I. The historical values and religious message of the New Testament books. After preliminary attention to the matters of canon, text, translation, and principles of interpretation, this course deals with the origin and growth of the Synoptic Gospels and with the life and teaching of Jesus. Aut: MWF 9:30; *Wilder*.

*NT 311. NEW TESTAMENT INTERPRETATION II. The historical values and religious message of the New Testament books. This course deals with the Pauline letters and the later books of the New Testament and with the development of the life and thought of the early church. Win: MWF 9:30; *Wilder*.

ELECTIVE AND ADVANCED COURSES

OT 301. ELEMENTARY HEBREW I. Aut: MWF 8:30; *Bowman*.

OT 302. ELEMENTARY HEBREW II. Win: MWF 8:30; *Bowman*.

OT 303. ELEMENTARY HEBREW III. Reading in Book of Judges. Spr: MWF 8:30; *Bowman*.

OT 312. THE PROPHETS (English Text). Spr: MWF 9:30; *Rylaarsdam*.

OT 356. THE BOOK OF EXODUS (Hebrew Text). Win: TuTh 10-11:30; *Rylaarsdam*.

OT 367. SECOND ISAIAH (Hebrew Text). Spr: MWF 10:30; *Rylaarsdam*.

OT 378. EZRA AND NEHEMIAH. Aut: MWF 10:30; *Bowman*.

OT 401, 402. RESEARCH. Win, Spr: *Staff*.

OT 409. RESEARCH. Aut: *Staff*.

NT 302. THE GREEK OF THE NEW TESTAMENT. A comprehensive review of the syntax of New Testament Greek, including comparison with classical and *koine* usage. Prereq: two courses in Greek. Aut: TuTh 10-11:30; *Wikgren*.

NT 304. THE SEPTUAGINT. Win: *Wikgren*.

NT 322. TEXTUAL CRITICISM OF THE NEW TESTAMENT. Introduction to the materials, principles, methods, and history of criticism. Win: MWF 1:30; *Wikgren*.

NT 326A. READING COURSE: HISTORY OF THE BIBLICAL CANON. Its bearing on current problems of authority and interpretation. Sum: *Wikgren*.

NT 335. CHRISTIAN BEGINNINGS: JEWISH AND GENTILE. Spr: TuTh 8:30-10; *Willoughby*.

NT 340. THE LITERATURE OF THE NEW TESTAMENT. Aut: MWF 10:30; *Willoughby*.

NT 350. JEWISH LITERATURE OF THE MACCABEAN AND EARLY ROMAN PERIODS. Win: TuTh 8:30-10; *Willoughby*.

NT 356. EARLY CHRISTIAN LITERATURE (identical with CH 325). From the beginning of the second century to Irenaeus, Tertullian, and Clement of Alexandria. Spr: MWF 9:30; *Deems*.

NT 358. AUGUSTINE (identical with CH 353). The man and his message. Win: MWF 9:30; *Deems*.

NT 361. THE GOSPEL OF MARK. Translation and interpretation. Spr: MWF 3:30; *Wikgren*.

NT 366. THE SERMON ON THE MOUNT. Interpretation with attention to (1) the life situation in the church, (2) the composition of Matthew, (3) the teaching of Jesus. Aut: TuTh 8:30-10; *Wilder*.

NT 367. THE SYNOPTIC GOSPELS IN CONTEMPORARY STUDY AND CRITICISM. Sum 1st half of Qr: MWF 9 and 2; *Wikgren*.

NT 373. THE EPISTLE TO THE GALATIANS. Win: TuTh 10-11:30; *Grant*.

NT 378. THE EPISTLES OF JOHN. Exegesis on the basis of the Greek text with attention to matters of introduction and to the place of the epistles in early Christian life and thought. Prereq: Greek. Spr: *Wilder*.

NT 382. THE LIFE OF JESUS: SPECIAL TOPICS. The resurrection and nativity narratives. Aspects of the teaching. Prereq: NT 310 or equiv. Spr: TuTh 10-11:30; *Wilder*.

NT 387. THE GENIUS OF EARLY CHRISTIANITY (identical with CH 351). A study of how Christianity met and solved its early problems. Aut: MWF 9:30; *Deems*.

- NT 401. RESEARCH. Sum: *Wikgren*; Aut, Win, Spr: *Staff*.
- NT 422. SEMINAR: TEXT CRITICISM OF THE NEW TESTAMENT. Spr: *Wikgren*.
- NT 428. SEMINAR: HISTORY OF NEW TESTAMENT CRITICISM. Aut: *Grant*.
- NT 429. SEMINAR: HISTORY OF NEW TESTAMENT INTERPRETATION. Win: TuTh 2-3:30; *Grant*.
- NT 430. SEMINAR: EARLY CHRISTIAN ARCHEOLOGY. The variety, distribution, and character of early Christian monuments; their contribution to the solution of religio-historical problems. Prereq: Greek or Latin, French or German. Spr: TuTh 3:30-5; *Willoughby*.
- NT 435. SEMINAR: HELLENISTIC JUDAISM AND CHRISTIAN ORIGINS. The literature, monuments, and institutions of Diaspora Judaism; its relationship to Palestinian Judaism, to Gentile culture, and to Christian beginnings. Prereq: Greek or Latin, French or German. Aut: TuTh 3:30-5; *Willoughby*.
- NT 438. SEMINAR: PAUL AND HELLENISM. A genetic study of Paul's religion in relation to his early Tarsian milieu, his contacts with primitive Christianity, and his later competition with Gentile cults. Prereq: Greek or Latin, French or German. Win: TuTh 3:30-5; *Willoughby*.
- NT 441. SEMINAR: PROBLEMS IN SOURCE CRITICISM OF THE SYNOPTIC GOSPELS. Aut: *Wikgren*.
- HC 302. PALESTINIAN JUDAISM IN THE TIME OF JESUS (identical with GC 391). Aut: MWF 2:30; *Marcus*.
- HC 308. ASPECTS OF HELLENISTIC CULTURE (identical with GC 305). Spr: MWF 2:30; *Marcus*.
- HC 312. READINGS IN HELLENISTIC RELIGIOUS TEXTS, Aut: TuTh 2:30-3:45; *Marcus*.
- HC 313. THE JEWS IN THE HELLENISTIC-ROMAN DIASPORA. Win: MWF 2:30; *Marcus*.
- HC 314. READINGS IN THE HELLENISTIC JEWISH LITERATURE. Prereq: Greek. Spr: *Marcus*.
- HC 320. READINGS IN THE DEAD SEA SCROLLS AND OTHER HEBREW TEXTS. Prereq: advanced Hebrew. Win: *Marcus*.
- HC 405. SEMINAR IN GNOSTICISM. Prereq: Greek, Hebrew, and Syriac or Coptic. Spr: *Marcus*.
- SYR 301. ELEMENTARY SYRIAC I. Win: MWF 10:30; *Bowman*.
- SYR 302. ELEMENTARY SYRIAC II. Readings selected from the Peshitta. Spr: MWF 10:30; *Bowman*.

III. THE THEOLOGICAL FIELD

NOTE. When no days or hours are indicated in the course description, it is to be understood that hours are to be arranged.

COMMON-CORE

- *CT 321. HISTORY OF CHRISTIAN THOUGHT I (Ancient Period). Aut: TuTh 8:30-10; *Pelikan*.
- *CT 322. HISTORY OF CHRISTIAN THOUGHT II (Middle Ages and Reformation). Win: TuTh 8:30-10; *Pelikan*.
- *CT 323. HISTORY OF CHRISTIAN THOUGHT III (Modern Period). Spr: TuTh 8:30-10; *Pelikan*.
- *CT 343. CONSTRUCTIVE THEOLOGY I: THEOLOGICAL METHOD. Aut: MWF 1:30; *Loomer*.
- *CT 344. CONSTRUCTIVE THEOLOGY II: THEOLOGICAL ISSUES TODAY. Win: MWF 1:30; *Loomer*.
- *CT 345. CONSTRUCTIVE THEOLOGY III: THE CHRISTIAN FAITH IN ITS CONTEMPORARY MEANING AND FORMULATION. Spr: MWF 1:30; *Loomer*.

HISTORY OF CHRISTIAN THOUGHT

CT 316. RECONSTRUCTION IN MODERN PROTESTANT THEOLOGY. An examination of the theological problem in the liberal Protestant Church and recent contributions toward reconstructing the liberal's faith. Sum 1st half of Qr: MWF 10 and 3; *Meland*.

CT 395. DOCTRINE OF THE CHURCH IN AMERICAN THEOLOGY. Nature of the church and its relation to Society as interpreted by significant American theologians. Spr: MWF 8:30; *McGiffert*.

CT 398. AMERICAN THEOLOGIES OF HISTORY. Significant formulations in American religious thought. Aut: MWF 8:30; *McGiffert*.

CONSTRUCTIVE THEOLOGY

CT 301. READING COURSE: THE HUMAN PROBLEM IN CONTEMPORARY THEOLOGY. Sum: *Meland.*

CT 307. THE CHALLENGE OF THE ECUMENICAL MOVEMENT TO THE CHURCHES. What difference does the Ecumenical Movement make to each church's understanding of its own distinctive vocation? The various Protestant churches, Roman Catholicism, Anglicanism, and Eastern Orthodoxy will be considered from this point of view. Aut: TuTh 8-10:30; *Jenkins*

CT 311. CONTEMPORARY THEOLOGICAL TRENDS. Major movements and schools in contemporary Christian thought. Win: TuTh 2-3:30; *Williams.*

CT 331A. BELIEF IN GOD TODAY. A re-examination of the grounds for belief in God as revealed in Christ, in the context of the spiritual situation of our time. Aut: MWF 2:30; *Jenkins.*

CT 332. THE CHRISTIAN CONCEPTION OF MAN. A study of representative interpretations of the nature of man within the Christian tradition with a view to determining the Christian estimate of man. Aut: MWF 10:30; *Meland.*

CT 337. THE DOCTRINE OF THE SCRIPTURES. The nature and authority of the Bible in contemporary Christian thought. Win: TuTh 10-11:30; *Williams.*

CT 338. ESCHATOLOGY: THE DOCTRINE OF LAST THINGS. The meaning of death, resurrection, last things, the judgment, and sovereignty of God in the Christian faith. Spr: TuTh 8:30-10; *Williams.*

CT 341A. CHRISTIAN THEOLOGY IN RELATION TO MODERN PHILOSOPHY I. The impact of modern science and philosophy on theological thought from Newton to Kant and the Ritschlian theology. Aut: WF 3:30-5; *Meland.*

CT 341B. CHRISTIAN THEOLOGY IN RELATION TO MODERN PHILOSOPHY II. A study of the idealistic movement in modern theology, followed by inquiry into the reaction against Kant and Hegel in radical empiricism and its consequences for religious thought. Win: WF 3:30-5; *Meland.*

CT 346. SPIRIT, GRACE, AND REDEMPTION. An attempt to understand the transcendent dimension of the life process as it relates to the human spirit. Win: MWF 10:30; *Meland.*

CT 347. THE CHRISTIAN DOCTRINE OF SIN AND FORGIVENESS. An inquiry into the source and nature of human evil and the consequent need of forgiveness as a condition of life. Spr: MWF 10:30; *Meland.*

PHILOSOPHY OF RELIGION

PHIL 210. PHILOSOPHY OF RELIGION. Spr: MWF 9:30; *Hartshorne.*

PHIL 310. WHITEHEAD. Spr: TuTh 10-11:30; *Hartshorne.*

PHIL 311. LEIBNIZ AND WHITEHEAD. Aut: MWF 9:30; *Hartshorne.*

PHIL 319. METAPHYSICS: MODERN SYSTEMS. Aut: TuTh 10-11:30; *Hartshorne.*

PHIL 385. IDEAS OF GOD IN THE GREAT SYSTEMS: FROM PLATO TO WHITEHEAD. Win: TuTh 8:30-10; *Hartshorne.*

PHIL 386. THE SKEPTICAL TRADITION FROM CARNEADES TO RUSSELL. Win: MWF 9:30; *Hartshorne.*

SEMINARS AND RESEARCH

CT 400. RESEARCH. Aut, Win, Spr: *Staff.*

CT 434. SEMINAR: PROBLEMS OF RELIGIOUS KNOWLEDGE. Special attention will be given to the problem of awareness and knowledge and to the role of perceptiveness in religious understanding. Spr: WF 3:30-5; *Meland.*

CT 442. SEMINAR: THE CHRISTIAN WORLD VIEW AND MODERN METAPHYSICS. Spr: TuTh 2-3:30; *Williams.*

CT 492. TRANSCENDENTALISM IN AMERICAN RELIGIOUS THOUGHT. Win: TuTh 3:30-5; *McGiffert.*

IV. ETHICS AND SOCIETY

NOTE. When no days or hours are indicated in a course description, it is to be understood that hours are to be arranged.

COMMON-CORE

*ES 300. HISTORY OF CHRISTIAN AND PHILOSOPHICAL ETHICS. Aut: TuTh 10-11:30; *Pitcher.*

*ES 303. STRUCTURE AND DYNAMICS OF CONTEMPORARY SOCIETY. Win: TuTh 10-11:30; *Adams.*

*ES 304. A CONSTRUCTIVE APPROACH TO CONTEMPORARY SOCIAL ISSUES. Spr: TuTh 10-11:30; *Thompson.*

ADVANCED COURSES

- ES 311. SOCIAL ETHICS OF THE LEFT WING OF THE REFORMATION. Spr: TuTh 3:30-5; *Adams*.
- ES 331. THEOLOGY AND ETHICS. Sum 1st half of Qr: MWF 11 and 4; *Thompson*.
- ES 337. THE THEOLOGICAL AND SOCIAL ETHICS OF EMIL BRUNNER. Win: *Pitcher*.
- ES 338. THEOLOGICAL AND SOCIAL ETHICS OF CALVIN. Spr: *Pitcher*.
- ES 339. EXISTENTIALISM AND THE THEOLOGICAL AND SOCIAL ETHICS OF PAUL TILlich. Spr: *Adams*.
- ES 340. METHOD IN PARISH AND COMMUNITY STUDY. Win: TuTh 3:30-5; *Kincheloe*.
- ES 341. SOCIAL SCIENCE METHODS IN THE STUDY OF RELIGION AND ETHICS. Aut: TuTh 8:30-10; *Kincheloe*.
- ES 341A. ADVANCED READING COURSE IN METHODS. Spr: *Kincheloe*.
- ES 344. ERNEST TROELTSCH: METHODOLOGY, RELIGION, AND SOCIAL SCIENCE. Win: TuTh 8:30-10; *Adams*.
- ES 358. PSYCHOLOGY AND CHRISTIAN ETHICS (identical with RP 358). Prereq: RP 301, 302, 303, and ES 300, 303, 304. Aut: Tu 2-5; *Hiltner*.
- ES 360. THE CHURCH IN THE URBAN COMMUNITY. Spr: TuTh 8:30-10; *Kincheloe*.
- ES 361. THE CHURCH IN INDUSTRIAL LIFE. Win: *Obenhaus*.
- ES 363. THE CHURCH IN RURAL LIFE. Aut: *Obenhaus*.
- ES 364. THE CHURCH AND THE POLITICAL ORDER. Aut: *Thompson*.
- ES 373. PROTESTANTISM AND THE PROBLEMS OF POWER. Aut: TuTh 3:30-5; *Eby*.
- ES 375. PROTESTANT AND CATHOLIC RURAL RECONSTRUCTION. Spr: MWF 8:30; *Obenhaus*.
- ES 464. SEMINAR: CHURCH AND RACE. Win: W 7-10; *Kincheloe, Obenhaus*.
- ES 465. SEMINAR: CHURCH, COMMUNITY, AND THE SOCIAL ORDER. Spr: W 7-10; *Kincheloe, Obenhaus*.
- ES 477. SEMINAR: THE FAMILY. Aut: W 7-10; *Kincheloe, Obenhaus*.

V. HISTORY OF RELIGIONS

NOTE. When no days and/or hours are indicated in a course description, it is to be understood that the time is to be arranged.

COMMON-CORE

- *HR 301. INTRODUCTION TO THE STUDY OF THE HISTORY OF RELIGION. Win: MWF 3:30; *Wach*.
- *HR 302. LIVING WORLD RELIGIONS. Spr: MWF 3:30; *Wach*.

ADVANCED COURSES

- HR 303. PRIMITIVE RELIGIONS (one or several religions of each: Oceania, Africa, Americas). Aut: TuTh 10-11:30; *Wach*.
- HR 311. THE RELIGIONS OF EAST ASIA. Spr: TuTh 2-3:30; *Kitagawa*.
- HR 321. RELIGION AND ART IN THE FAR EAST (identical with RA 343). Win: TuTh 2-3:30; *Kitagawa, Hayward*.
- HR 325. READING IN THE THEOLOGY OF MISSIONS. Spr: TuTh; *Kitagawa*.
- HR 327. HISTORY OF CHRISTIANITY IN ASIA: MODERN PERIOD (identical with CH 369). Studies in the life of selected younger churches with special reference to theological issues occasioned by confrontation by non-Christian religions. Aut: TuTh; *Kitagawa, Nichols*.
- HR 404. SEMINAR: WILLIAM JAMES, WILLIAM TEMPLE, PAUL TILlich, AND THE HISTORY OF RELIGIONS. Spr: TuTh 10-11:30; *Wach*.
- HR 412. MYSTICISM IN THE EAST (Jewish, Moslem, Hindu). Win: TuTh 10-11:30; *Wach*.
- HR 415. SEMINAR: RELIGIOUS EXPERIENCE AND ITS EXPRESSION. Aut: TuTh 2-3:30; *Wach*.
- HR 450. RESEARCH. Aut, Win, Spr: MWF; *Staff*.

VI. RELIGION AND ART

NOTE. When no days or hours are indicated in a course description, it is to be understood that hours are to be arranged.

COMMON-CORE

*RA 301. RELIGION AND ART I: GREEK AND MODERN LITERATURE. Literary analysis and theological interpretation of Greek and modern literature. The nature of theological criticism. Elements for literary analysis. Motifs for theological interpretation. Lectures and discussions concerned with basic texts in literature and criticism: Aristotle, *Poetics*; Plato, *Apology*, *Crito*, and *Phaedo*; Aeschylus, *Agamemnon* and *Prometheus Bound*; Sophocles, *Oedipus the King* and *Antigone*; Euripides, *Medea* and *Hippolytus*; Ibsen, *Hedda Gabler*; Joyce, *Exiles*; Williams, *A Streetcar Named Desire*; Miller, *Death of a Salesman*; Sartre, *No Exit*; Hardy, *The Return of the Native*; James, *The Spoils of Poynton*; Lawrence, *Sons and Lovers*; Hemingway, *The Sun Also Rises*; Kafka, *The Trial*; Joyce, *A Portrait of the Artist as a Young Man*; West, *Miss Lonelyhearts*; Faulkner, *The Sound and the Fury*; Barnes, *Nightwood*. Aut: MWF 10:30; Roberts.

*RA 302. RELIGION AND ART II: HEBRAIC-CHRISTIAN LITERATURE. Analysis and interpretation of Hebraic-Christian literature. The bases for a Christian poetics. A Christian theory of dramatic tragedy. Lectures and discussions concerned with basic texts in literature and criticism: Scott, *Rehearsals of Discomposure*; the Book of Job; the Gospels; Shakespeare, *Hamlet*, *King Lear*, *Othello*, and *Macbeth*; Hawthorne, *The Scarlet Letter*; Melville, *Billy Budd*; Dostoevsky, *The Brothers Karamazov*; T. S. Eliot, *Murder in the Cathedral* and *The Cocktail Party*; Koestler, *Darkness at Noon*; Silone, *Bread and Wine*; Greene, *The End of the Affair*; Salinger, *The Catcher in the Rye*; Paton, *Cry, the Beloved Country*. Win: MWF 10:30; Roberts.

ADVANCED COURSES

RA 322. THE MODERN SHORT STORY: A THEOLOGICAL INTERPRETATION. Spr: TuTh 8:30-10; Roberts.

RA 332. MYTH AND THE CHRISTIAN FAITH. Spr: TuTh 10-11:30; Hayward.

RA 342. SELECTED PAINTINGS OF THE NINETEENTH AND TWENTIETH CENTURIES. Aut: TuTh 2-3:30; Hayward.

RA 343. RELIGION AND ART IN THE FAR EAST (identical with HR 321). Win: TuTh 2-3:30; Hayward, Kitagawa.

RA 401. SEMINAR IN METHOD. Prereq: consent of instructors. Win: TuTh 4-5:30; Roberts, Hayward.

RA 402. READING AND RESEARCH IN THE THEOLOGICAL CRITICISM OF MODERN PROSE FICTION. Aut: Roberts.

RA 410. SEMINAR ON HOMER AND JOYCE. A study of *The Iliad* and *The Odyssey* of Homer and of *Ulysses* by James Joyce as Greek and modern epics from the standpoint of theological criticism. Spr: TuTh 3:30-5; Roberts.

VII. RELIGION AND PERSONALITY

NOTE. When no days or hours are indicated in a course description, it is to be understood that hours are to be arranged.

It is the purpose of the field of Religion and Personality to explore from the point of view of religion those sciences of man which converge on an understanding of human personality and to explore religion from the point of view of those sciences. The consideration moves in both directions. The distinctive nature of the field within the theological curriculum may be thought of as study of the nature of man viewed developmentally and existentially. In this context "developmentally" refers to lawful sequences, factors of continuity, and objective understanding. "Existentially" refers to the decisive and critical points and factors in development, to transformation and reversals, inward understanding, and the element of concern.

The general purpose of the common-core sequence is to give the student an introduction to the whole field. Other courses consider selected aspects of the field at a more advanced level.

A special memorandum on the Ph.D. program in Religion and Personality is available on request.

COMMON-CORE

*RP 301. RELIGION AND PERSONALITY I. Involves consideration of the basic findings of the sciences of man which focus on understanding human personality, and their interrelationship with religion. Concepts of equal interest to religion and to these sciences (e.g., freedom, conscience) are considered in the light of the scientific data and methods which help to clarify their nature and meaning. Aut: MWF 2:30; Snyder.

*RP 302. RELIGION AND PERSONALITY II. The scientifically acquired knowledge of human development is considered: (1) from the point of view of validated general principles; (2)

chronologically; (3) as one pathway toward a systematic understanding of the Christian faith. Win: MWF 2:30; *Hiltner*.

*RP 303. RELIGION AND PERSONALITY III. Our knowledge about human development is focused upon the professional role and functions of the religious leader: (1) as pastor and counselor; (2) as educator and group leader; (3) as integrating the several functions and offices of the church. Spr: MWF 2:30; *Hiltner*.

ADVANCED COURSES

RP 324. CLINICAL APPROACH TO PASTORAL CARE I. This sequence of three courses is an approach to the whole field of pastoral care, involving supervised pastoral care in the University hospitals, critical consideration of reports of the student's work, along with lectures and seminars. Interrelationship between practical skills and theoretical foundations is stressed. Also emphasized is the relationship of pastoral care to medicine and the other healing arts and sciences, and delineation of the theological foundations of pastoral care. The first course involves basic skills in ministry to the sick, along with study of the meaning of suffering. Prereq: RP 301, 302, and 303, and consent of the instructor. Aut: Tu 10-11, Th 10-12, and 3-hour laboratory to be arranged; *Westberg*.

RP 325. CLINICAL APPROACH TO PASTORAL CARE II. Continuation of RP 324. Emphasis on pastoral care in crisis situations, as an effector of transformation. Prereq: RP 324, intention to take RP 326, and consent of instructor. Win: Tu 10-11, Th 10-12, and 3-hour laboratory to be arranged; *Westberg*.

RP 326. CLINICAL APPROACH TO PASTORAL CARE III. Emphasis on pastoral care as effector of adaptation in situations where significant change is not possible. Prereq: RP 324 and 325, and consent of instructor. Spr: Tu 10-11, Th 10-12, and 3-hour laboratory to be arranged; *Westberg*.

RP 351. PASTORAL THEOLOGY I. First of a sequence of three courses which attempt to link the modern knowledge of pastoral care, pastoral counseling, and pastoral psychology with the history and traditional theory and practice of pastoral theology. The student is encouraged to develop an integrated and systematic view of pastoral theology and pastoral psychology. Some attention is paid to what has been called traditionally moral theology. Prereq: RP 301, 302, 303, the common-core sequences in Constructive Religious Thought, Ethics and Society, and History of Christianity, and consent of instructor. Aut: Th 2-5; *Hiltner*.

RP 352. PASTORAL THEOLOGY II. Continuation of RP 351. Prereq: same as for RP 351, plus RP 351. Win: Th 2-5; *Hiltner*.

RP 353. PASTORAL THEOLOGY III. Continuation of RP 352. Prereq: same as for RP 352, plus RP 352. Spr: Th 2-5; *Hiltner*.

RP 358. PSYCHOLOGY AND CHRISTIAN ETHICS (identical with ES 358). Consideration of the findings and methods of the sciences of man clearly related to our understanding of personality to see what light they throw upon a constructive Christian ethics. Prereq: the common-core sequences in Religion and Personality and in Ethics and Society. Aut: Tu 2-5; *Hiltner*.

RP 361. RELIGIOUS EDUCATION I. This sequence of three quarters is to enable each student to discover how a theory and practice of religious education is worked out; to formulate a beginning system; and to explore and evaluate its relevance both to personal growth and to the life of the church. The first course will explore learning and teaching (how people change); methods of organizing curricula, communications, group dynamics, and building the Christian community; the design of experimental programs. Prereq: RP 301, 302, 303. Aut: MW 10:30; laboratory to be arranged; *Snyder*.

RP 362. RELIGIOUS EDUCATION II. The central task is to organize a theory of religious education from further study of the historic theory and practice of the church, contemporary theories of religious education, and theological foundations. Major concepts forming the theory are defined and applied to the use of the Bible, history, biography, theology, personal and corporate disciplines. Prereq: same as for RP 361, plus RP 361. Win: MW 10:30; laboratory to be arranged; *Snyder, LeFeuvre*.

RP 363. RELIGIOUS EDUCATION III. Continuation of RP 362. Prereq: same as for RP 362, plus RP 362. Spr: MW 10:30; laboratory to be arranged; *Snyder*.

RP 365. THE EDUCATIONAL PROGRAM OF THE CHURCH. The teaching church—its form, program, and methods. This course considers not only the religious education program of the local church in the narrow sense of the term, but also the total program as it has significance for the growth and development of the total congregation. Win: MWF 10:30; *Snyder*.

RP 369. CHURCH AND STATE, RELIGION AND EDUCATION (identical with CH 358). The problem of religious education in a pluralistic society. Spr: *Nichols, Snyder*.

RP 371. PERSONALITY IN CHRISTIAN EXISTENTIALISM. A study and evaluation of the contribution of Christian existentialism to the understanding of personality. This course will deal particularly with the thought of Kierkegaard, Marcel, and Berdyaev. Prereq: RP 301, 302, 303, and CT 343, 344, 345. Aut: MWF 9:30; *LeFeuvre*.

RP 430. THEOLOGY AND HIGHER EDUCATION. Seminar on the theological foundations of higher education. Historical and contemporary approaches to the understanding of the relation of religion to higher education will be analyzed and evaluated from the points of view of the fields of Religion and Personality and Constructive Theology. Limited to students intending to teach or work in the field of higher education. Prereq: RP 301, 302, 303, and/or CT 343, 344, 345. Spr: TuTh 8:30-10; *LeFevre*.

RP 450, 451, 452, 453. RESEARCH. Sum, Aut, Win, Spr: *Staff*.

RP 460, 461, 462, 463. FIELD RESEARCH. Sum, Aut, Win, Spr: *Staff*.

VIII. PRACTICAL THEOLOGY

NOTE. When no days or hours are mentioned in a course description, it is to be understood that the time is to be arranged.

PT 299A, B, C. CAMPUS RELIGIOUS WORK. No credit. Aut, Win, Spr: *Black*.

*PT 301. LITURGICS AND CHRISTIAN RITUALS. Win: MWF 3:30, laboratory Th 11:30; *Robbins*.

*PT 302. THE RELIGIOUS LEADER AS PREACHER. Spr: MWF 3:30, laboratory Th 11:30; _____.

*PT 304. PROGRAMS AND PROCEDURES OF THE LOCAL CHURCH. The problem of developing effective procedures and programs for the local church in terms of its Christian task and in the light of denominational politics, the general ecclesiastical heritage, the general factors influencing the structure and development of organizations, and the special influences of particular parish circumstances. Aut: MWF 4:30; *Blakemore*.

*PT 305. THE ASSOCIATED LIFE OF THE CHURCHES. Examination of denominational, interdenominational, and "ecumenical" bodies in the light of the nature of the Christian church and the science of administrative organization; the nature and role of church politics, and an examination of the processes of association and schism. Spr: MWF 4:30; *Blakemore*.

PT 327. FIELD-WORK COURSE. Reports, discussions, pertinent readings, and field supervision. Required of all students engaged in field work. Minimum of seven hours of field work and one conference period weekly throughout the year. A course extending through three quarters. Aut, Win, Spr: Tu 4:30; *Alderton*.

PT 385A(M). THE MUSIC OF THE CHURCH I. Elements and terminology of music. Readings in the history of music. Aut [3C]: *Vikstrom*.

PT 385B(M). THE MUSIC OF THE CHURCH II. Historical survey of Western religious music. Application of critical principles to contemporary practice. Prereq: PT 385A(M). Win: TuTh 4; *Vikstrom*.

PT 385C(M). THE MUSIC OF THE CHURCH III. Continues the inspection of music and worship; hymnology and an evaluation of current trends. Prereq: PT 385B(M). Spr: TuTh 4; *Vikstrom*.

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Term of Office Expires in 1955

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WALTER L. TEMPLETON	211 South Park Road, La Grange, Ill.

Term of Office Expires in 1958

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REV. ALLEN HACKETT, D.D.	Union Boulevard at Kensington, St. Louis 8, Mo.
REV. MARVIN P. HALVERSON, D.B.	297 Fourth Avenue, New York 10, N.Y.
REV. DOUGLAS HORTON, D.D.	287 Fourth Avenue, New York 10, N.Y.
REV. RAY FREEMAN JENNEY, B.P.E., A.M., D.D., LL.D.	7000 Jeffery Avenue, Chicago 49
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<i>Alternate:</i>	REV. ROBERT T. CLARK, 826 North Union Boulevard, St. Louis 8
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<i>North Dakota:</i>	REV. ROBERT PRUITT, Fessenden
<i>Oklahoma:</i>	REV. CHESTER BROWN, Medford
<i>South Dakota:</i>	MRS. DALE ANDERSEN, Hetland
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C.T.S. AWARDS, SPRING QUARTER, 1952

The Degree of Bachelor of Divinity Was Conferred upon

- DELBERT LEROY ACHUFF, JR. Mitchellville, Iowa
A.B., Drake University, 1949
- CONRAD HOWELL BISCHOFF Chicago, Illinois
A.B., Eureka College, 1948
- ROBERT SPEER BOARDMAN Fort Atkinson, Wisconsin
A.B., University of Wisconsin, 1937; LL.B., 1939
- WILLIAM DEWSON CHAPMAN Wynnewood, Pennsylvania
A.B., Haverford College, 1949
- ALFRED STUART DALE, JR. Bismarck, North Dakota
S.B., George Williams College, 1949
- PAUL ROBERT DAVIS St. Louis, Missouri
A.B., Drury College, 1950
- PAUL ARTHUR GETTINGER Sullivan, Indiana
A.B., Doane College, 1949
- KEITH EDWIN HERREMAN Milwaukee, Wisconsin
A.B., University of Wisconsin, 1948
- RODGER FREEMAN HILL Dayton, Ohio
A.B., Miami University, 1949
- BARBARA ELIZABETH HOLLERORTH Cedar Falls, Iowa
University of Chicago
- MADISON LEWIS SHEELY, JR. Western Springs, Illinois
A.B., Carleton College, 1948
- ALLEN WHITMAN St. Paul, Minnesota
B.S.L., University of Minnesota, 1948

The Degree of Master of Arts Was Conferred upon

- ALICE MARIE FREEMAN Savannah, Georgia
A.B., Talledega College, 1949
- PAUL ERNST IRION Prairie View, Illinois
A.B., Elmhurst College, 1943
D.B., Eden Theological Seminary, 1945
- FRANKLIN EUGENE SHERMAN Allentown, Pennsylvania
A.B., Muhlenberg College, 1949

World Church Fellowships for the Year 1952-53 Were Awarded to

- JOHN BRADSHAW Wembley, England
Sc.B., University of London, 1945
Sc.M., University of London, 1949
A.B., University of Oxford, 1952

- MATHEW PERUMANA JOHN Coimbatore, South India
 D.B., Serampore College, 1947
 Th.M., Serampore College, 1949
 A.M., Calcutta University, 1950
- KEIICHIRO SHIMADA Kyoto-fu, Japan
 D.B., Doshisha University, 1936
- WILHELM WÜLLNER Bochum, Westphalia, Germany
 University of Münster
 University of Marburg
- PHILOTHEOS EVANGELOS ZIKAS Alexandroupolis, Greece
 School of Religion, Athens

The Hawaiian Scholarship for the Year 1952-53 Was Awarded to

- SUSUMU YAMANE Kapaa Kauai, Hawaii
 A.B., University of Hawaii, 1950

The Glenview Scholarship for the Year 1952-53 Was Awarded to

- RICHARD EUGENE SHERRELL Los Angeles, California
 A.B., Pomona College, 1952

The Western Springs Scholarships for the Year 1952-53 Were Awarded to

- JACK LOREN SANDFORD St. Louis, Missouri
 A.B., Drury College, 1951
- EFFIE MARIE SHOCKLEY East Lansing, Michigan
 S.B., Michigan State College, 1949

*The Mary B. Hibbard Curtis Research Scholarship for the Year
 1952-53 Was Awarded to*

- WILLIAM WIDICK SCHROEDER Newton, Kansas
 A.B., Bethel College, 1949
 A.M., Michigan State College, 1951

The Degree of Doctor of Divinity (honoris causa) Was Conferred upon

- JAMES ALAN JENKINS
 Minister of the Central Congregational Church, Galesburg, Illinois
- PHILIP MONROE WIDENHOUSE
 General Secretary of the American Missionary Association

Entrance Scholarships for the Year 1952-53 Were Awarded to

- WILLIAM NAYLOR DICKINSON Springfield, Massachusetts
 A.B., American International College, 1952
- JAMES WALTER EWING Staples, Minnesota
 A.B., Carleton College, 1952
- JOHN DEAN FITZGERALD, JR. Western Springs, Illinois
 A.B., Colorado College, 1952
- AUGUST JETHER FRY, JR. Chicago, Illinois
 A.B., Beloit College, 1952

ROBERT GLENN JACOBS Fort Dodge, Iowa
 A.B., Grinnell College, 1950
 M.F.A., State University of Iowa, 1952

DAVID JAMES JAMIESON Queens Village, New York
 A.B., Oberlin College, 1952

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LOIS ANN BANKS (*Honorary*) New Haven, Connecticut
 A.B., Connecticut College, 1951

DONALD GEORGE BLOESCH Chicago, Illinois
 A.B., Elmhurst College, 1950

ROBERT ADOLPH GESSERT St. Louis, Missouri
 B.S.E.E., Washington University, 1947
 S.M., Washington University, 1950

BARBARA BERNEY MCCORNACK Walla Walla, Washington
 A.B., Whitman College, 1951

CLYDE JAMES STECKEL Anderson, Indiana
 A.B., Butler University, 1950

WILLIE WHITE Brooklyn, Mississippi
 A.B., Dillard University, 1950
 A.M., University of Chicago, 1953

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Academic Year 1952-53

[NOTE.—Italic letters following names indicate the quarter or quarters in residence.]

Fellows on Blatchford Foundation

- DAVIS, PAUL ROBERT St. Louis, Missouri
 A.B., Drury College, 1950
 D.B., Chicago Theological Seminary, 1952
- HOLLERORTH, BARBARA E. Cedar Falls, Iowa
 University of Chicago
 D.B., Chicago Theological Seminary, 1952

World Church Fellows

- BRADSHAW, JOHN, *a.w.sp.* Wembley, England
 Sc.B., University of London, 1945
 Sc.M., University of London, 1949
 A.B., University of Oxford, 1952
- JOHN, MATHEW PERUMANA, *a.w.sp.* Coimbatore, South India
 D.B., Serampore College, 1947
 Th.M., Serampore College, 1949
 A.M., Calcutta University, 1950
- SHIMADA, KEIICHIRO, *s.w.sp.* Kyoto-fu, Japan
 D.B., Doshisha University, 1936
- WÜLLNER, WILHELM, *a.w.sp.* Bochum, Westphalia, Germany
 University of Münster
 University of Marburg
- ZIKAS, PHILOTHEOS EVANGELOS, *a.w.sp.* Alexandroupolis, Greece
 School of Religion, Athens

Senior Class

- ALWARD, ROBERT S., *a.w.sp.* Everett, Massachusetts
 A.B., Bates College, 1948
- BENDER, LOUIS BLAINE, JR., *a.w.sp.* Manhattan, Kansas
 S.B., Kansas State College, 1949
- BLOESCH, DONALD G., *a.w.sp.* Chicago, Illinois
 A.B., Elmhurst College, 1950
- CALLAHAN, CHARLES CRESSON, *s.* Lindenwood, Illinois
 North Central College
- CLARE, CURTIS R., *a.w.sp.* San Diego, California
 San Diego State College
- COTTON, WARREN EUGENE, *a.w.sp.* Decatur, Illinois
 S.B., James Millikin University, 1950
- COX, DONALD G., *a.w.sp.* Decatur, Illinois
 A.B., James Millikin University, 1950

- DAVIS, ROYAL GILE, *a.w.sp.*.....Springvale, Maine
Bangor Theological Seminary
- DODDER, GROVER CLYDE, *a.w.sp.*.....Flint, Michigan
A.B., Bethany College, 1950
- FREDERICK, ROBERT E., *a.w.sp.*.....Western Springs, Illinois
A.B., Lawrence College, 1950
- GESSERT, ROBERT A., *a.w.sp.*.....St. Louis, Missouri
B.S.E.E., Washington University, 1947
S.M., Washington University, 1950
- GRIFFIN, ENID LARSON, *a.w.sp.*.....Minneapolis, Minnesota
A.B., Yankton College, 1950
- HARMAN, WILLIAM CLAIR, *a.w.sp.*.....Canton, Ohio
A.B., Findlay College, 1950
- LOWDER, CHARLES H., *a.w.sp.*.....Bluefield, West Virginia
A.B., Lynchburg College, 1945
- LUTHER, EVERETT B., *a.w.sp.*.....Los Angeles, California
S.B., University of California, 1933
- MCCORNACK, GENE L., *a.w.sp.*.....Oklahoma City, Oklahoma
A.B., Oklahoma City University, 1949
- MAXWELL, HAROLD ALLEN, *s.a.sp.*.....Chicago, Illinois
Roosevelt College
- PENNEY, HUGH B., *a.w.sp.*.....Ayer, Massachusetts
A.B., Bates College, 1950
- SLOSSON, FLORA MAY, *a.w.sp.*.....Ann Arbor, Michigan
A.B., University of Michigan, 1949
- SPALDING, RICHARD WILLIAM, *a.w.sp.*.....Allentown, Pennsylvania
A.B., Lehigh University, 1950
- TRUMP, RICHARD HAYWARD, *a.w.sp.*.....Milwaukee, Wisconsin
A.B., Dartmouth College, 1950
- UTLEY, RICHARD WARD, *a.w.*.....Olmsted Falls, Ohio
A.B., Oberlin College, 1950
- VORNHOLT, ROBERT HENRY, *a.*.....West Bend, Wisconsin
A.B., Ripon College, 1948
- YAMANE, SUSUMU, *a.w.sp.*.....Kapaa Kauai, Hawaii
A.B., University of Hawaii, 1950

Middle Class

- ALLEN, LESLIE C., *a.w.sp.*.....Beverly, Massachusetts
A.B., Grinnell College, 1951
- ANDERSON, ROBERT CHARLES, *a.w.sp.*.....Minneapolis, Minnesota
University of Chicago
- BANKS, LOIS ANN, *a.w.sp.*.....New Haven, Connecticut
A.B., Connecticut College, 1951
- BIGELOW, DAVID E., *a.w.sp.*.....Odell, Illinois
Morningside College

- BISHOP, RICHARD SAMUEL, *a.w.sp.* West Chicago, Illinois
A.B., Cornell College, 1950
- BRANDEN, JOHN R., *a.w.sp.* Spokane, Washington
A.B., Whitworth College, 1950
- BREHMER, BRADLEY BRYAN, *a.w.sp.* Milwaukee, Wisconsin
A.B., Carroll College, 1951
- BROWN, BERNARD OWEN, *a.w.sp.* Fargo, North Dakota
North Dakota University
- DALRYMPLE, DEAN E., *a.w.sp.* Roberts, Illinois
A.B., North Central College, 1951
- DESTIGTER, CORNELIUS, *s.a.w.sp.* Sioux Center, Iowa
A.B., Iowa State Teachers College, 1948
A.M., Colorado State College of Education, 1950
- GRIFFIN, RUSSELL EDWARD, *a.w.sp.* Battle Creek, Michigan
A.B., Duke University, 1946
S.B.E., University of Michigan, 1951
- HEARN, BEN F., JR., *a.w.sp.* Fort Worth, Texas
A.B., Texas Christian University, 1949
- HOFFMANN, JOHN MORRISON, *a.w.sp.* St. Louis, Missouri
A.B., University of Chicago, 1950
- KLING, DOROTHY ANNA, *s.a.w.sp.* Detroit, Michigan
Wayne University
- JACOBS, ROBERT G., *a.w.sp.* Fort Dodge, Iowa
A.B., Grinnell College, 1950
M.F.A., State University of Iowa, 1952
- LIBBEY, SCOTT S., *a.w.sp.* Fort Dodge, Iowa
A.B., University of Iowa, 1951
- McKUSICK, LEON R., *a.* Independence, Kansas
A.B., College of Emporia, 1951
- MATTHEW, STANLEY R., *a.* Sacramento, California
A.B., University of California at Los Angeles, 1951
- MOOK, HENRY TELFER, *s.a.w.sp.* Des Moines, Iowa
A.B., Dartmouth College, 1938
LL.B., Yale University, 1942
- NICKELSEN, JOHN H., *a.w.sp.* Clinton, Iowa
S.B., University of Iowa, 1950
- PERKINS, LAWRENCE J., JR., *a.* Sycamore, Illinois
A.B., Macalester College, 1951
- REID, WAYNE EMMETT, *a.* Chicago, Illinois
University of Chicago
- REITZ, ROBERT MEEK, *a.w.sp.* Elmhurst, Illinois
A.B., Wheaton College, 1951
- SANDFORD, JACK LOREN, *a.* St. Louis, Missouri
A.B., Drury College, 1951
- SCHAEFER, JAMES WESLEY, *a.w.sp.* Minneapolis, Minnesota
University of Minnesota

- SCHROEDER, WILLIAM WIDICK, *a.w.sp.*.....Newton, Kansas
 A.B., Bethel College, 1949
 A.M., Michigan State College, 1951
- SEVETSON, EARL WILLIAM, *a.*.....Hinsdale, Illinois
 A.B., Macalester College, 1951
- SHERRELL, RICHARD EUGENE, *a.w.sp.*.....Los Angeles, California
 A.B., Pomona College, 1952
- STECKEL, CLYDE J., *a.w.sp.*.....Anderson, Indiana
 A.B., Butler University, 1950
- SWIFT, JAMES W., *a.w.sp.*.....Los Angeles, California
 A.B., Pomona College, 1951
- TAYLOR, LOUIS RAYMOND, *s.a.w.sp.*.....Elmhurst, Illinois
 S.B., Elmhurst College, 1951
- TINKHAM, ALLEN F., *a.w.sp.*.....Mattapoisett, Massachusetts
 A.B., Tufts College, 1951
- WHITE, WILLIE, *a.w.sp.*.....Brooklyn, Mississippi
 A.B., Dillard University, 1950
 A.M., University of Chicago, 1953
- YUNGCLAS, DON ROGER, *a.*.....Somonauk, Illinois
 A.B., Grinnell College, 1950

Junior Class

- BLACK, WILLIAM JOHN, *a.w.sp.*.....St. Johns, Michigan
 A.B., Wittenberg College, 1952
- BURLINGHAM, RALPH HAROLD, *a.w.sp.*.....Bruce, Wisconsin
 A.B., Lawrence College, 1952
- CAMPBELL, JACKSON COLLINS, *a.w.sp.*.....Pauls Valley, Oklahoma
 University of Oklahoma
- CHRISTENSEN, GORDON ALLEN, *a.w.sp.*.....Mango, Florida
 Philippine Christian College
- COLSON, Z. WILLIAM, JR., *a.w.sp.*.....Methuen, Massachusetts
 A.B., Yale College, 1950
- DAVIS, KEITH ARLINGTON, *a.w.sp.*.....Jackson, Michigan
 A.B., Hillsdale College, 1952
- DAY, RICHARD, *a.w.*.....Toledo, Ohio
 A.B., University of Michigan, 1949
- DICKINSON, WILLIAM NAYLOR, *a.w.sp.*.....Springfield, Massachusetts
 A.B., American International College, 1952
- EWING, JAMES WALTER, *a.w.sp.*.....Staples, Minnesota
 A.B., Carleton College, 1952
- FITZGERALD, JOHN DEAN, JR., *a.w.sp.*.....Western Springs, Illinois
 A.B., Colorado College, 1952
- FRY, AUGUST J., JR., *a.w.sp.*.....Chicago, Illinois
 A.B., Beloit College, 1952
- FUQUA, CARL ASBURY, *sp.*.....Chicago, Illinois
 A.B., Morehouse College, 1948
 S.M., George Williams College, 1950

- GREEN, THOMAS GEORGE, *a.w.sp.*.....Des Moines, Iowa
A.B., University of Chicago, 1951
- HATCH, JACK E., *a.w.sp.*.....Peoria, Illinois
A.B., Bradley University, 1952
- HOPPE, LEOPOLD HENRY, *a.w.sp.*.....Fox Lake, Illinois
A.B., Omaha University, 1949
- JAMIESON, DAVID JAMES, *a.w.sp.*.....Queens Village, New York
A.B., Oberlin College, 1952
- LETSON, JOSEPH W., *a.w.sp.*.....Tulsa, Oklahoma
S.B., College of the Ozarks, 1945
- PARKER, JAMES L., *sp.*.....Oneida, Illinois
A.B., Washburn University, 1952
- PEARCE, LOYAL LOYD, *a.w.sp.*.....Troy, Michigan
A.B., Central Michigan College of Education, 1951
- PRESTON, HOWARD J., *w.sp.*.....Dwight, Illinois
A.B., Culver-Stockton College, 1952
- PRICE, JACK EDWARD, *a.w.sp.*.....Hinton, West Virginia
A.B., West Virginia University, 1952
- PROFFITT, HENRY M., *sp.*.....Hamlet, Indiana
Taylor University
- SHELTON, PAUL WESLEY, *a.w.sp.*.....Lynchburg, Virginia
A.B., Lynchburg College, 1952
- SIDDALL, LAWRENCE BRANE, *a.w.sp.*.....Oberlin, Ohio
A.B., Oberlin College, 1952
- TREESE, DONALD HOWARD, *a.w.sp.*.....Williamsburg, Pennsylvania
A.B., Juniata College, 1952
- TULLY, ROBERT WILLIAM, *a.w.sp.*.....Wauwatosa, Wisconsin
A.B., Lawrence College, 1952
- WAKELAND, LEWIS LEE, *a.w.sp.*.....Idaville, Indiana
S.B., Ball State Teachers College
- WATSON, ROBERT DUNCAN, *a.w.sp.*.....Detroit, Michigan
Wayne University
- WILDER, THOMAS HARPER, *a.w.sp.*.....Rochester, Vermont
Amherst College
- WILLIAMS, CURTIS, *a.w.sp.*.....Cleveland, Ohio
A.B., Western Reserve University, 1952
- WRIGHT, PAUL MCKAY, *a.w.sp.*.....Wooster, Ohio
A.B., College of Wooster, 1952

Master of Arts Candidates—Second Year

- ALWARD, EDITH ZIPPEL, *s.a.w.sp.*.....Chicago, Illinois
Olivet College
- ARDREY, DEBBIE E., *a.w.sp.*.....Clearfield, Pennsylvania
A.B., Baptist Missionary Training School
- BAGNALL, ANN HEADLEY, *a.*.....Cincinnati, Ohio
William Penn College

- DESTIGTER, PRISCILLA LEVETT, *a.w.sp.* Chicago, Illinois
A.B., Knox College, 1944
- GOODLOE, ALICE TERRY, *s.a.w.sp.* Montclair, New Jersey
A.B., Hollins College, 1950
- GREENE, ROBERT WARREN, *a.w.sp.* Warrenton, North Carolina
A.B., Mercer University, 1946
D.B., Yale Divinity School, 1949
- JANES, FRANCES L., *s.* Eureka, Kansas
A.B., University of Kansas, 1946
A.M., University of Kansas, 1949
- JAQUAY, WINIFRED M., *a.* Gallipolis, Ohio
A.B., Drury College, 1944
- MCCORNACK, BARBARA BERNEY, *a.w.sp.* Walla Walla, Washington
A.B., Whitman College, 1951
- PAULSON, MARY EVELINA, *s.w.sp.* Oak Park, Illinois
A.B., Oberlin College, 1946
- REGIER, MINNA D., *s.a.w.sp.* Whitewater, Kansas
A.B., Bethel College, 1945
- SHOCKLEY, EFFIE MARIE, *s.a.w.sp.* East Lansing, Michigan
S.B., Michigan State College, 1949
- WILLIAMS, JEAN JOAN, *s.a.w.sp.* Philadelphia, Pennsylvania
S.B., Northwestern University, 1939
A.M., Boston University, 1947
- WILLIAMS, MARIE BURGIN, *a.w.sp.* Soda Springs, Idaho
College of Idaho

Master of Arts Candidates—First Year

- BUZZARD, ELIZABETH ANN, *a.* Waipahu, Oahu, Hawaii
A.B., Grinnell College, 1952
- CHRISTENSEN, MARIUM HANSEN, *a.w.sp.* Mullen, Nebraska
A.B., Nebraska Wesleyan University, 1948
- MCQUADE, ELIZABETH ANN, *a.w.sp.* Iowa Falls, Iowa
A.B., University of Iowa, 1950
- SHELBY, JOHN SAMUEL, *a.w.* Pelican Rapids, Minnesota
A.B., State College, Murray, Kentucky, 1938
D.B., School of Religion, Vanderbilt University, 1941
- STANFORD, PATRICIA SPENCER, *a.w.sp.* Centralia, Illinois
Texas Christian University
- WHITMAN, ALLEN, *s.* St. Paul, Minnesota
S.L.B., University of Minnesota, 1948

Divisional Year in the University

- DETERS, MARY LEE, *w.sp.* Elgin, Illinois
A.B., University of Chicago, 1952

Doctor of Philosophy Candidates

- BOWERS, LESTER LEROY, *a.w.* Washougal, Washington
 Th.B., Northwest Christian College, 1946
 A.B., University of Oregon, 1947
 D.B., Pacific School of Religion, 1950
- FUKUYAMA, YOSHIO, *a.w.* Los Angeles, California
 A.B., Doane College, 1943
 D.B., The Chicago Theological Seminary, 1950
- GIESELMANN, ROY, *a.w.sp.* Cleveland, Ohio
 A.B., Elmhurst College, 1935
 D.B., Union Theological Seminary, 1937
 S.T.M., Union Theological Seminary, 1948
- HAVENS, JOSEPH DURALD, *s.a.w.sp.* Beloit, Wisconsin
 S.B., Massachusetts Institute of Technology, 1940
 A.M., University of Southern California, 1951
- HOLLERORTH, HUGO J., *a.w.sp.* Jefferson City, Missouri
 S.B., Northwestern University, 1946
 D.B., The Chicago Theological Seminary, 1949
- KERNEY, LEROY G., *a.w.sp.* Manteno, Illinois
 A.B., Westmar College, 1945
 D.B., Evangelical Theological Seminary, 1947
- LEATHERMAN, ORA LEON, *a.w.sp.* Versailles, Missouri
 A.B., Central College, Missouri, 1947
 D.B., Hartford Theological Seminary, 1950
- MCDILL, THOMAS HALDANE, JR., *s.a.w.sp.* Atlanta, Georgia
 A.B., Erskine College, 1938
 D.B., Erskine Theological Seminary, 1940
 D.B., Columbia Theological Seminary, 1947
- MATSUBOBU, KEIJI, *s.* Kokura City, Japan
 A.B., Kyoto Imperial University, 1941
- WILLIAMS, WILLIAM DAVID, *a.w.* Condon, Oregon
 A.B., College of Idaho, 1944
 D.B., The Chicago Theological Seminary, 1951

Students-at-Large

- ASIRVATHAM, ARTHUR BASKARAN, *a.w.sp.*
 Thirumangalam, Madurai, South India
 A.B., Madras Christian College, 1952
- BILLS, ROBERT J., *s.* Uxbridge, Massachusetts
 A.B., Phillips University, 1938
 S.T.B., Boston University School of Theology, 1949
- BRANSTETTER, OTIE G., *s.* Joliet, Illinois
 S.B., Millsaps College, 1917
 A.M., Emory University, 1924
- BUSEMAN, FRED R., *s.* Waterloo, Iowa
 A.B., Central College, Iowa, 1944
- CHRISTOFERSEN, MABEL, *a.w.sp.* Phoenix, Natal, South Africa
 A.B., North Central College, 1945
- DENNISON, DORIS P., *s.* Nashville, Tennessee
 A.B., Olivet College, 1926
 A.M., University of Chicago, 1930

- DRYDEN, REGINALD NORMAN, *a.w.sp.* Johannesburg, South Africa
 Th.B., Auburn Theological Seminary, 1937
 S.T.M., Pacific School of Religion, 1950
- HEFFREN, HAZEL EVELYN, *a.* Hazel Crest, Illinois
 S.B., University of Chicago, 1940
 S.M., University of Chicago, 1943
- HOSKINSON, CHARLES C., *s.* Kewanee, Illinois
 A.B., Oakland City College, Indiana, 1932
 D.B., Northern Baptist Theological Seminary, 1935
- LIPSCOMB, EDWARD F., *s.* Chicago, Illinois
 A.B., Olivet Nazarene College, 1941
- MCKNIGHT, WILLIAM Q., *a.w.* Newton, Indiana
 A.B., Wabash College, 1916
 A.M., Boston University, 1926
- STARK, VIRGINIA R., *s.* Oxford, Ohio
 A.B., Oberlin College, 1949
- YARROW, HARRIET, *sp.* Flushing, New York
 A.B., Wellesley College, 1924
 A.M., Union Theological Seminary and Teachers College, 1934

COLLEGES, UNIVERSITIES, AND SEMINARIES

REPRESENTED IN THE CHICAGO THEOLOGICAL SEMINARY STUDENT BODY OF 1952-53

Colleges and Universities

American International College.....	1	Oberlin College.....	5
Amherst College.....	1	Oklahoma City University.....	1
Ball State Teachers College.....	1	Olivet College.....	2
Baptist Missionary Training School.....	1	Olivet Nazarene College.....	1
Bates College.....	2	Omaha University.....	1
Beloit College.....	1	Philippine Christian College.....	1
Bethany College, West Virginia.....	2	Pomona College.....	2
Bethel College, Kansas.....	2	Ripon College.....	1
Boston University.....	1	Roosevelt College.....	1
Bradley University.....	1	San Diego State College.....	1
Butler University.....	1	School of Religion, Athens, Greece.....	1
Carleton College.....	1	Serampore College, South India.....	1
Carroll College, Wisconsin.....	1	State College of Kentucky.....	1
Central College of Iowa.....	1	Taylor University.....	1
Central Michigan College of Education.....	1	Texas Christian University.....	2
College of Emporia.....	1	Tufts College.....	1
College of Idaho.....	1	University of California.....	1
College of the Ozarks.....	1	University of California at Los Angeles.....	1
College of Wooster.....	1	University of Chicago.....	6
Colorado College.....	1	University of Hawaii.....	1
Columbia University.....	1	University of Iowa.....	3
Connecticut College.....	1	University of Kansas.....	1
Cornell College.....	1	University of London, England.....	1
Culver-Stockton College.....	1	University of Marburg, Germany.....	1
Dartmouth College.....	2	University of Michigan.....	2
Dillard University.....	1	University of Minnesota.....	2
Doane College.....	1	University of North Dakota.....	1
Doshisha University, Japan.....	1	University of Oklahoma.....	1
Drury College.....	2	University of Southern California.....	1
Duke University.....	1	Washburn University.....	1
Elmhurst College.....	2	Washington University.....	1
Emory University.....	1	Wayne University.....	1
Findlay College.....	1	Wellesley College.....	1
Grinnell College.....	4	Western Reserve University.....	1
Hillsdale College.....	1	West Virginia University.....	1
Hollins College.....	1	Wheaton College.....	1
Iowa State Teachers College.....	1	Whitman College.....	1
James Millikin University.....	2	Whitworth College.....	1
Juniata College.....	1	William Penn College.....	1
Kansas State College.....	1	Wittenberg College.....	1
Knox College.....	1	Yale University.....	1
Kyoto Imperial University, Japan.....	1	Yankton College.....	1
Lawrence College.....	3		
Lehigh University.....	1		
Lynchburg College.....	2		
Macalester College.....	2		
Madras Christian College, South India.....	1		
Michigan State College.....	1		
Morehouse College.....	1		
Morningside College.....	1		
Nebraska Wesleyan University.....	1		
North Central College.....	3		
Northwestern University.....	2		

Seminaries and Schools of Theology

Bangor Theological Seminary.....	1
Boston University School of Theology.....	1
Columbia Theological Seminary.....	1
Evangelical Theological Seminary.....	1
Hartford Theological Seminary.....	1
Northern Baptist Theological Seminary.....	1
Pacific School of Religion.....	2
Union Theological Seminary.....	1
Yale Divinity School.....	1

SUMMARIES

Fellows (not in residence)	2
Candidates for D.B. Degree	89
Candidates for A.M. Degree	21
Candidates for Ph.D. Degree	10
Students-at-Large	13
World Church Fellows	5
Total number of students in residence	138

SOURCES OF STUDENTS

<i>Denominations</i>		<i>Colleges and Universities</i>	
Congregational Christian	84	From private colleges and universities	
Methodist	17	(denominational)	38
Presbyterian	7	From private colleges and universities	
Disciples	6	(nondenominational)	58
Evangelical and Reformed	4	From state and municipal colleges and	
Lutheran	4	universities	24
Baptist	3	From seminaries and theological schools	10
Evangelical United Brethren	3	From foreign universities	8
United Church of Christ, Japan	2	Total	138
Episcopal	2		
Church of God	1		
Friends	1		
Mennonite	1		
Orthodox Syrian	1		
United Church of Canada	1		
United Church—South India	1		
Total	138		